Strategic Principles FY 2015-2019 Capital Investment Program

September 5, 2013

The following Strategic Principles and definitions have been developed to determine the extent to which identified Capital Needs align with and advance the key Strategic Objectives of the institution.

The indicated weighting percentages are averaged based on the weightings scored by Senior Management Council, SFC & COPE, and Council of Deans.

Advancement of the Academic Mission (35%)

This criterion is used to ensure the academic mission drives investment in the physical environment.

Teaching and Learning - Assesses how a project enhances the quality of learning environments; particularly in the discovery themes of Health and Wellness, Food Production and Security, and Energy and Sustainability, as well as programs that are recognized for excellence.

Research and Innovation - Assesses how a project enables advancement in research and innovation, particularly in the discovery themes of Health and Wellness, Food Production and Security, and Energy and Sustainability, as well as programs that are recognized for excellence.

Outreach and Engagement - Assesses how a project enables industry and community partnerships and services, particularly in the thematic areas of Health and Wellness, Food Production and Security, and Energy and Sustainability, as well as programs that are recognized for excellence.

Competitive Advantage (15%)

This criterion is used to assess how a project improves the institution's reputation/ratings and/or beneficially provides sustainable competitive advantage.

24/7 Campus Life (10%)

This criterion evaluates how a project improves campus life and safety for students, faculty and staff, and community members.

Student Experience – Students First - Evaluates how a project enhances quality of life for students. Consideration will be given to the student campus experience in the areas of living accommodations, recreation, out-of-classroom opportunities, amenities and support services.

Workplace of Choice and Community - Evaluates how a project contributes to improvements in quality of the work environments, surrounding neighborhoods, housing choices, cultural activities, amenities, and support services.

Patient Care (10%)

This criterion is used to assess how a project improves lives through personalized patient care (OSUMC, health sciences, CVM).

Business Continuity & Risk Management (9%)

This criterion is used to assess whether a project enhances safety or supports critical campus functions or enterprise systems (would include - safety, infrastructure, risk assessment, system reliability, compliance, IT).

Renewal and Deferred Maintenance (9%)

This criterion is used to assess how a project reduces renewal and deferred maintenance and improves existing facilities and infrastructure through renovation or replacement, as guided by the principles of the Framework Plan.

Sustainability and Energy Conservation (6%)

This criterion is used to assess how a project reduces energy consumption and/or reduces the university's carbon footprint.

Civic Infrastructure (6%)

This criterion is used to assess how a project improves the campus fabric including infrastructure, utilities, transportation, civic/public spaces and green reserve, and making the campus more navigable.

Public Realm - Evaluates how a project enhances the green reserve and the river corridor, pedestrian pathways and accessibility, roadways, and civic spaces that contribute to the beautification and unification of campus and to connections to neighboring communities.

Utilities - Evaluates how a project addresses utility capacity/expansion needs.

Transportation and Wayfinding - Evaluates how a project improves movement of people and goods including transportation systems, ease of wayfinding, and convenience.

