



THE OHIO STATE  
UNIVERSITY

LIMA

RHODES  
STATE COLLEGE

Regional Framework 2.0

Lima

*Create a Destination Campus*

February 2021

AYERS  
SAINT  
GROSS

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# 1. Planning Context

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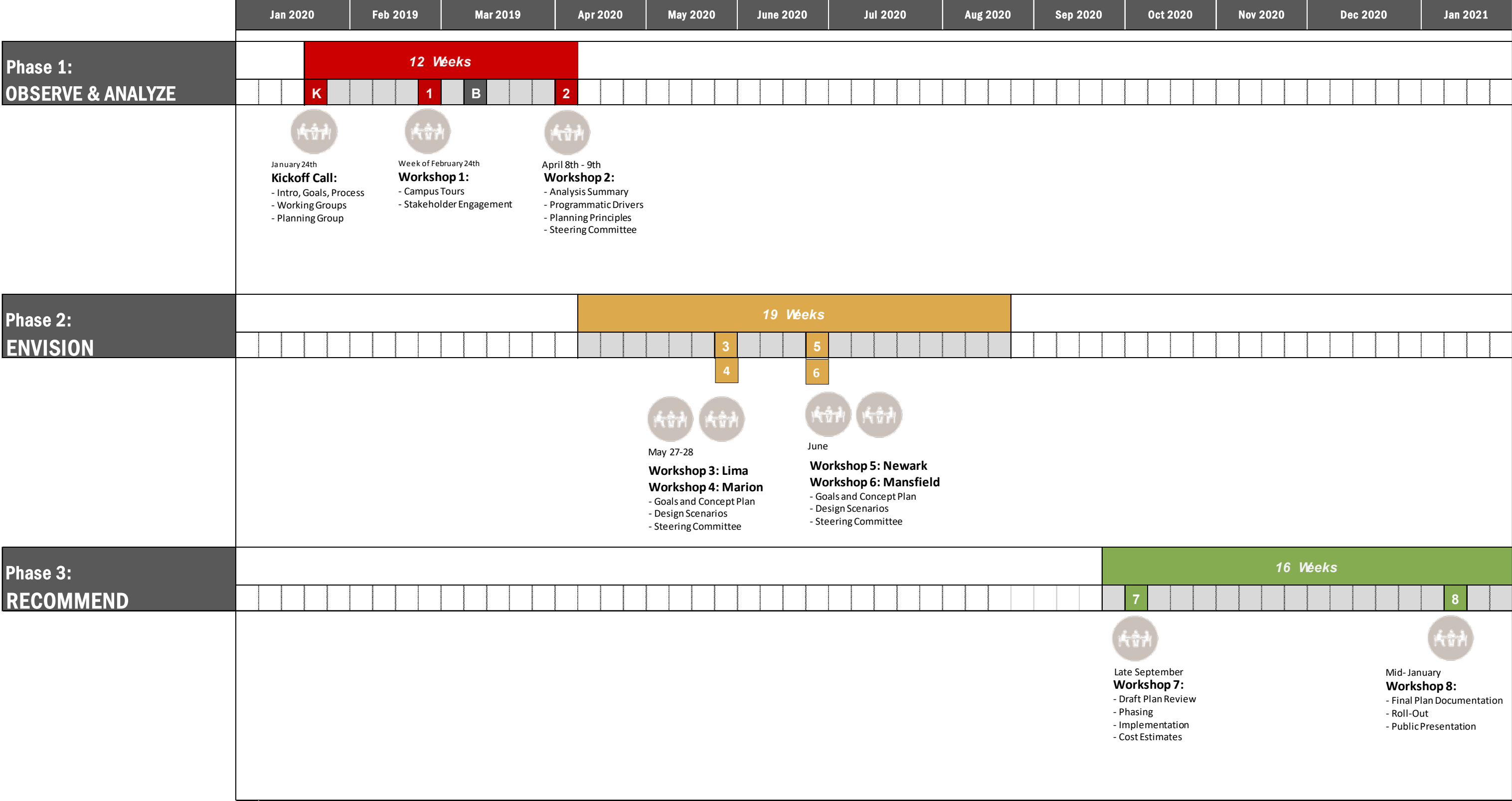
## Framework 2.0 Overview

The Ohio State University, with a strong land grant tradition, is one of the nation's largest and most comprehensive institutions of higher education. In response to the ever-changing and dynamic campus environment, the University embarked on a unique planning effort for its regional campuses that was driven by the academic mission and an integration of strategic, financial and physical planning.

The Regional Framework 2.0 planning process for Lima, Mansfield, Marion, and Newark occurred over twelve months through a series of in-person and virtual workshops and meetings. As an update to the Lima campus' 2008 Plan, Framework 2.0 tested the original planning assumptions against new and updated requirements, incorporated recent projects and planning efforts, and included a program driven approach to address near-term development challenges and guide future capacity.

Planning for the Lima campus engaged stakeholders for both Ohio State and Rhodes State College in a dialogue focused on supporting partnerships between the two institutions, leveraging existing campus assets to better support current and projected needs, and strengthening connections between campus open spaces and the natural environment. Framework 2.0 reinforces and refines previous planning ideas while establishing new concepts that will strengthen the campus and further support the academic missions of both institutions.

# Project Schedule



# Framework 2.0 is a Process that Aligns the Campus with Its Mission and Programs



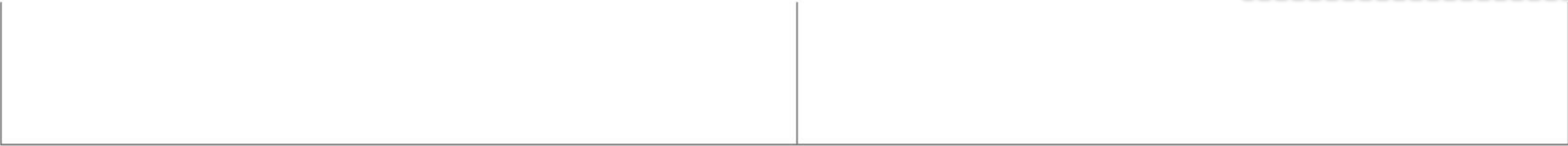
STRATEGIC PLAN  
**WHAT**



CAPITAL PLAN  
**HOW**



FRAMEWORK PLAN  
**WHERE**



## **RESULTS**

Shared vision that guides development  
Sustained Implementation

# It Responds to the Strategic Direction

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Strategic Plan (2017 -2022)

## Mission

We exist to strengthen and serve communities by providing access to a world-class, affordable education.

## Vision

Ohio State Lima will be west central Ohio's **exemplary university campus**, educating individuals to transform society by improving communities and organizations.

## Values

Shared values are the commitments made by the Ohio State community regarding how work will be conducted. Our values at Ohio State Lima include:

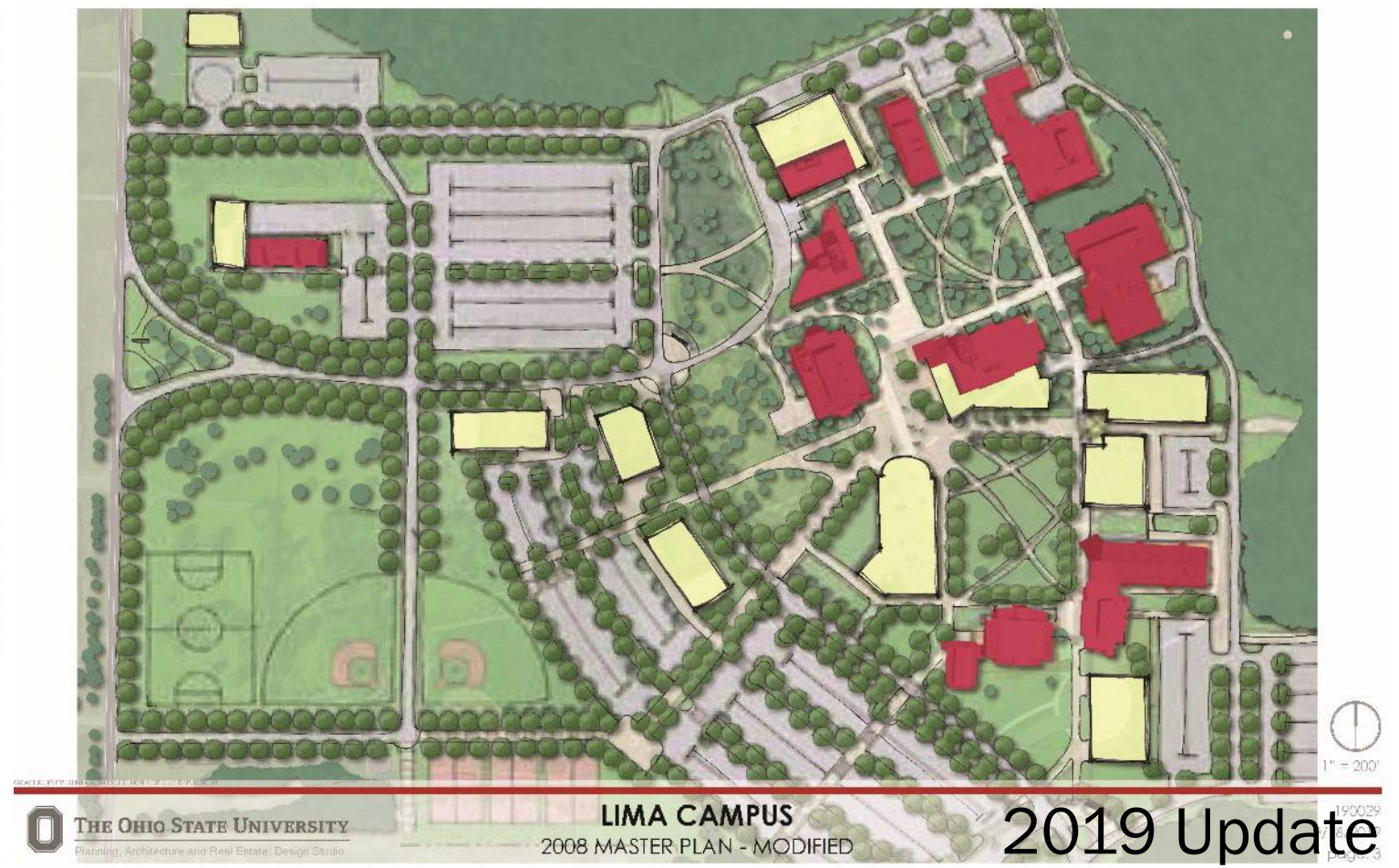
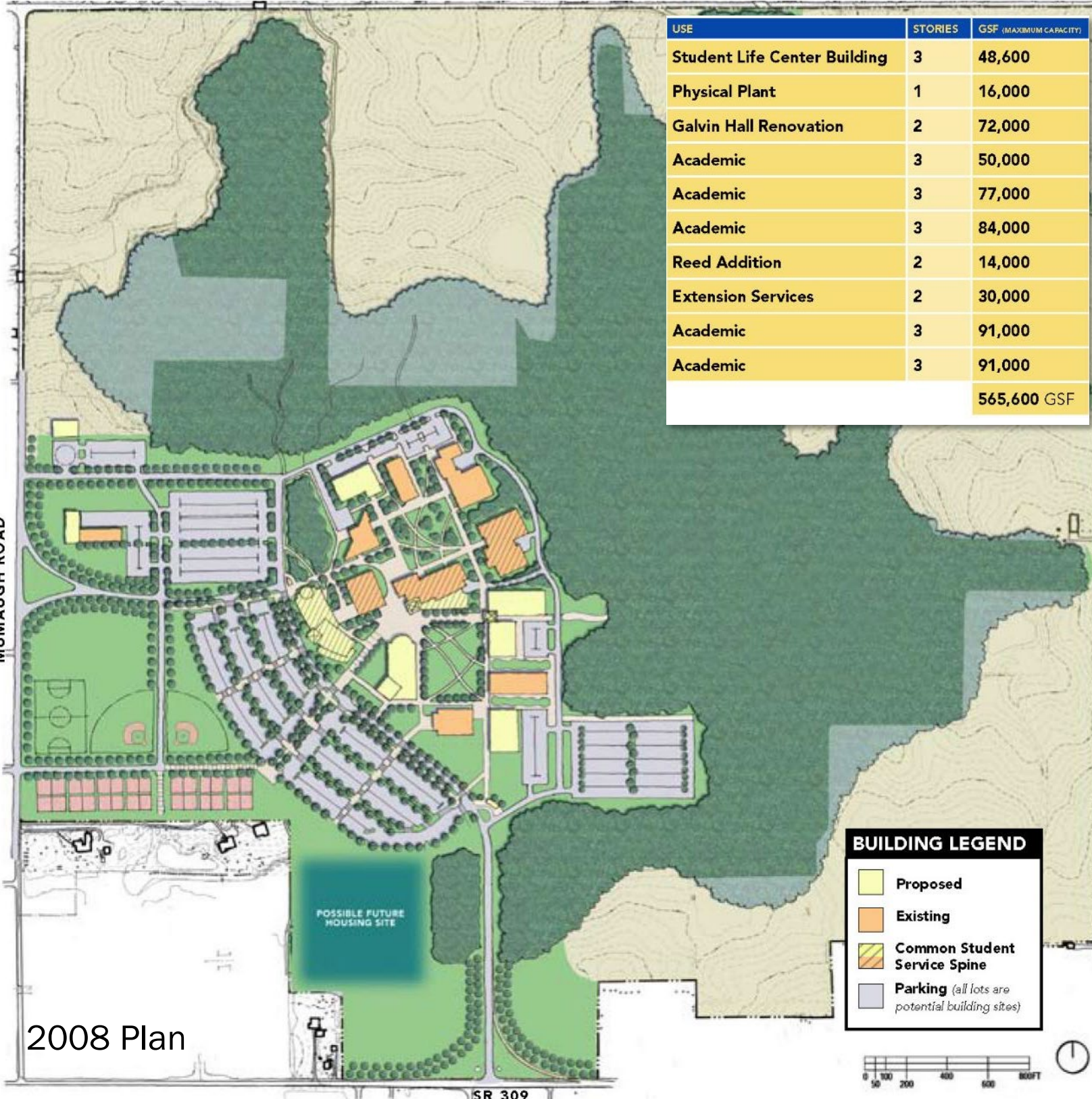
- Honestly and Integrity
- Student Success
- Diversity in People and Ideas
- Respect for Our Community and Mission
- Transparency and Openness
- Service to Our Community

## Pillars

- Teaching and Learning
- Access, Affordability and Excellence
- Research and Creative Expression
- Operational Excellence & Resource Stewardship



# It Builds off Past Planning





# It Addresses Opportunities and Challenges

## Lima SWOT Analysis

### STRENGTHS

Beautiful campus and natural areas

Faculty and staff

Ohio State brand

Energy of leadership

### WEAKNESSES

Current budget

Divided from city of Lima by highway

Lack of directional signage to campus

Lack of visible Ohio State brand on campus

Lack of visible Ohio State brand in Lima

Regional demographic trends

Lack of high-quality spaces, including labs, offices, classrooms, and student spaces

### OPPORTUNITIES

New degree programs in STEM that align with local demand

Improved Rhodes State College / Ohio State partnership

Enhance student experience, consider adding on-campus housing

Investment in local community

### THREATS

Budget

Competition from other universities

Declining enrollment

Any “backsliding” in relationship with Rhodes State College



# Lima

## Street Network

- Vehicular circulation is outside the campus core
- Pedestrian paths support firetruck access



S. Mumaugh Rd Entry

1



Harding Hwy Entry

2



— CAMPUS ROAD  
○ GATEWAY





# Lima

## Pedestrian Network

Strong pedestrian path network but lacking seating, hierarchy, and activity



Between Webb and PSB

1



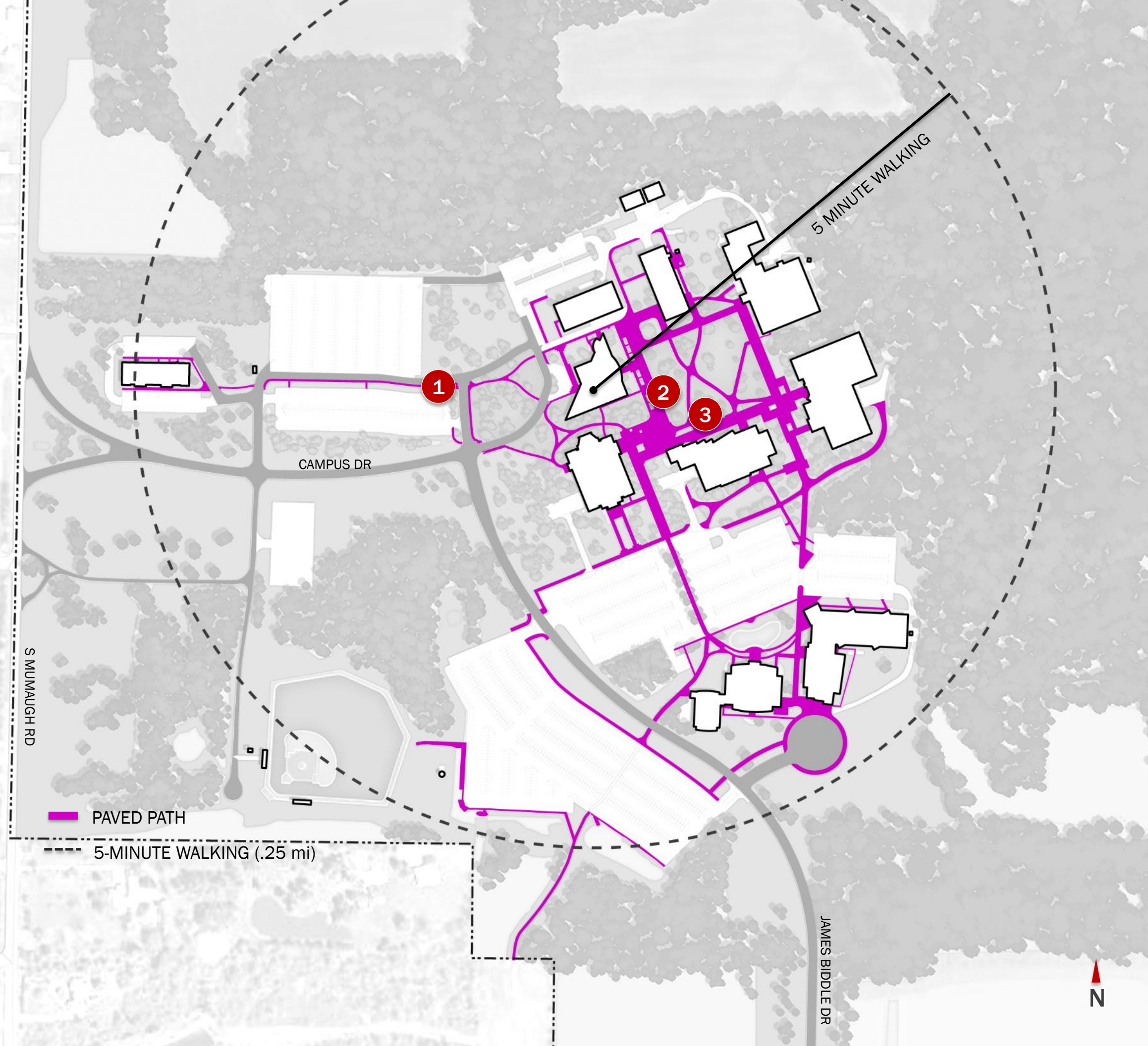
Path toward Webb

2



Path toward Cook Hall

3





# Lima

## Landscape Character

- Northwest edge of campus surrounded by woodlands
- Large central quad with limited activity
- Open plaza areas available for events and gatherings
- Minimal designated outdoor recreation space
- Minimal outdoor furniture
- Signage is co-branded (lacks institutional branding)





# Lima

## Campus Interior Character

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- Quality of space varies between buildings and floors of the same building
- Library does not reflect a 21<sup>st</sup> century learning commons
- Opportunities to modernize classroom furniture
- Student study and collaboration space is lacking
- Dining is limited





# 2. Framework 2.0 Goals and Strategies

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The Framework 2.0 planning process identified five overarching goals applicable to all of the regional campuses. Specific strategies to achieve these goals are unique to each campus based on context, existing conditions, campus priorities and the shared vision of Ohio State and the co-located institutions.

The University supports access to an outstanding, affordable education characterized by collaboration across disciplines and connectivity throughout the physical campus. The goals are integral to the planning recommendations and provide a foundation for development and decision making that will continue to guide the University for the next 10 to 15 years.

# Lima Campus Goals and Strategies



## Promote Academic Success

- Instructional spaces
- Collaboration and study spaces
- Student services and resources
- Quality and condition of facilities



## Activate Open Spaces and Engage Natural Systems

- Stormwater management and sustainability
- Central Spaces
- Secondary Spaces
- Woodland Trails



## Enhance the Student Experience

- Student-centered spaces
- Housing
- Dining
- Recreation
- Health and wellness
- Quality and condition of facilities



## Elevate the Campus Identity and Brand

- Gateways and edges
- Internal and external branding
- Balance Ohio State and Rhodes State College



## Leverage Existing Space and Partnerships

- Renovations
- Co-located, shared resources
- City and business partners
- Town-gown relationships and opportunities





# Promote Academic Success

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**Improve the library, study space, learning environments and access to student services.**

- Provide additional study space – quiet study, informal study, collaboration space
- Create a state-of-the-art Learning Commons
- Modernize learning environments to support active learning and technology
- Provide additional lab space and maker space to support science and engineering programs
- Increase accessibility to student services – one stop shop







# Enhance the Student Experience

Improve student centered space to support dining, student events and organizations, and offer an on-campus residential experience.

- Expand dining options and hours
- Offer on-campus housing
- Provide space for student events and organizations
- Expand student services for health, wellness and disabilities
- Ensure an full collegiate experience for all students







# Activate Open Spaces + Engage Natural Systems

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**Leverage the existing campus quad and open spaces; improve connectivity to the surrounding woodland.**

- Preserve the natural setting and tree canopy
- Take advantage of the defined central quad as dynamic hub for student activity
- Design and activate secondary open spaces and plazas
- Develop a materials palette and site furnishing standards to define and unify campus
- Scale down the width of perimeter walkways with a furniture zone
- Create welcoming and intuitive connections with enhanced wayfinding into the core/quad and to/from parking
- Connect campus to the regional trail system and reservoir







# Elevate the Campus Identity and Brand

**Create welcoming and intuitive connections with enhanced branding and wayfinding into and throughout the campus.**

- Enhance the arrival experience through a unified campus gateway design
- Improve campus wayfinding, signage and interior building identity
- Increase ground floor transparency to showcase campus activities and maximize connection to outdoor spaces
- Improve the front/back issues for service and loading
- Recognize both Ohio State and Rhodes State College in brand strategy







## Leverage Existing Space & Partnerships

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**Renovate existing underutilized and poor-quality space and strengthen connections with regional partners and Rhodes State College.**

- Improve utilization of existing campus space with strategic renovations
- Provide resources and services to the local community
- Pursue community partnerships and resources to reach goals
- Expand programs to support industry and workforce needs
- Support campus and local community with increased amenities
- Pursue opportunities to share space with Rhodes State College



# 3. Near-term Plan and Long-term Vision

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## Create a Destination Campus

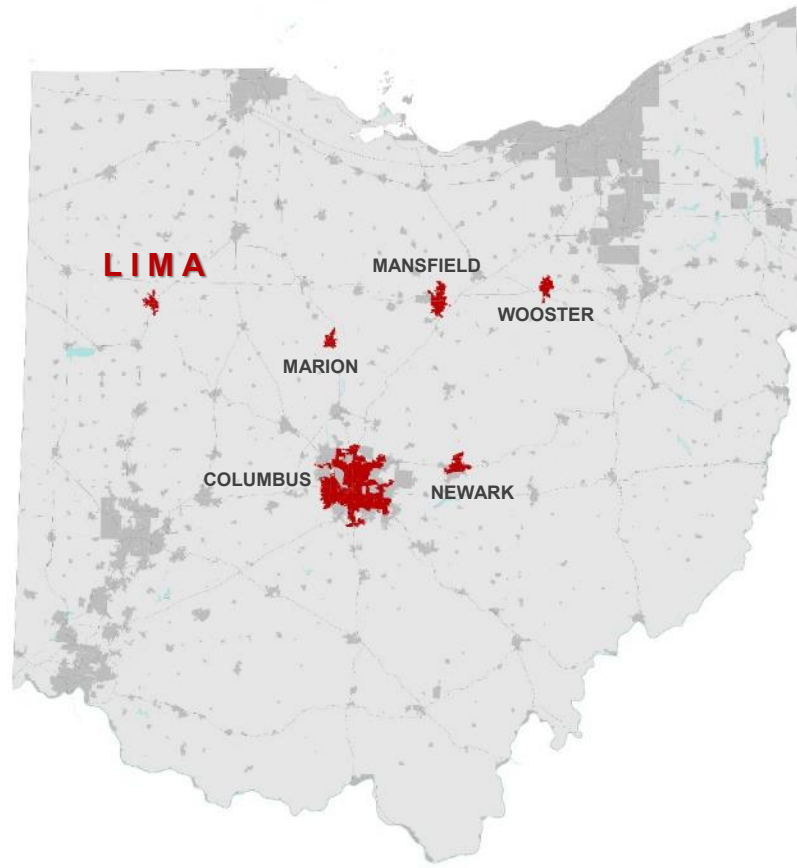
In order to support the mission, strategic direction and create a destination campus, the University needs to enhance the open space and branding on campus, reinvest in existing facilities, and strategically build new.

Framework 2.0 seeks to strengthen both physical and programmatic connections by prioritizing open space and circulation improvements and development opportunities that enhance these linkages. The near-term plan prioritizes improved signage, wayfinding and campus identity and student-oriented space through strategic renovations, new on-campus housing, and open space improvements while the long-term vision ensures the capacity for future growth.



# Lima

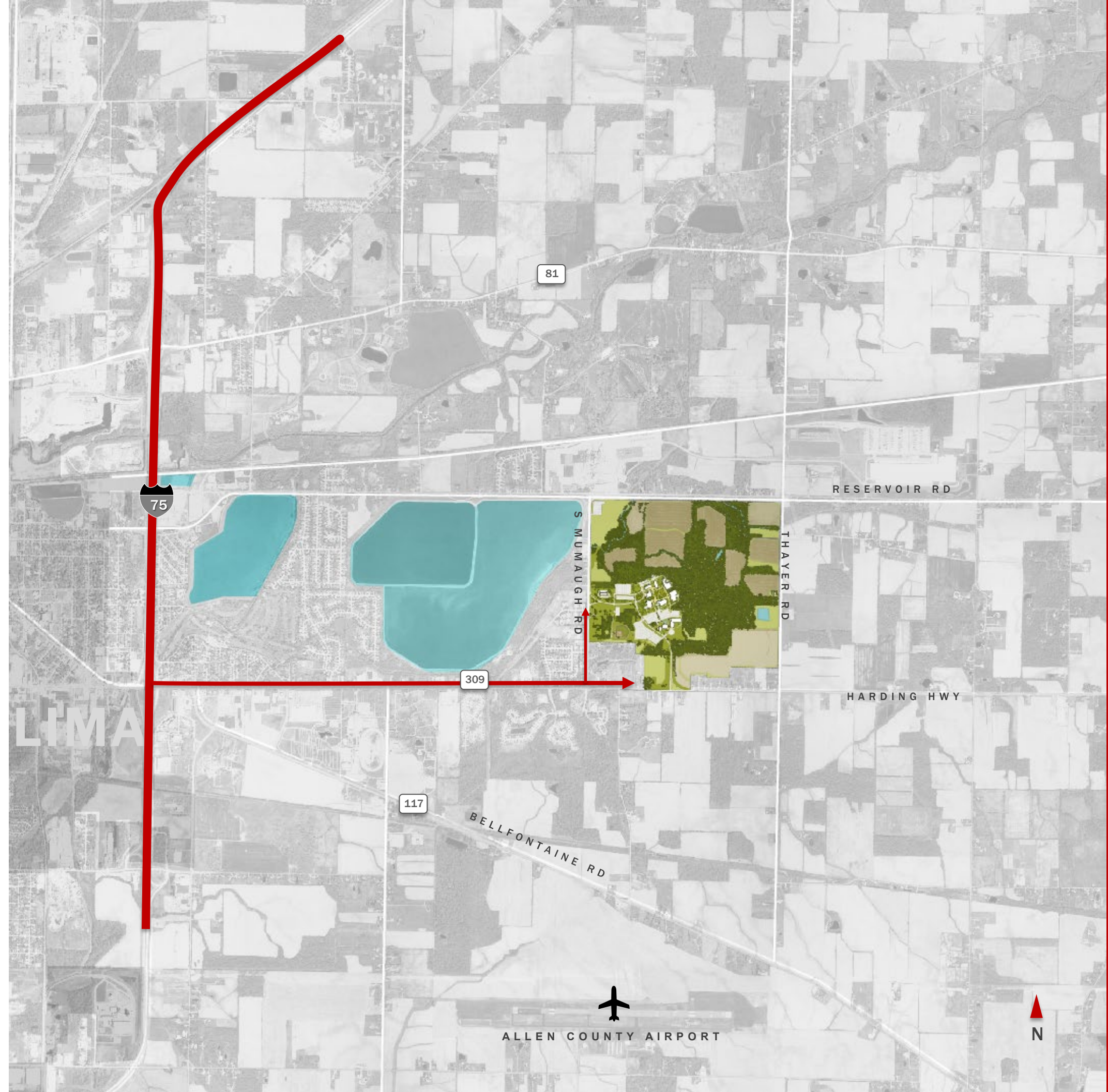
“Create a Destination Campus”



Rural, residential context

Limited retail or amenities  
near campus

Large land area surrounding  
the campus core





# Lima

## Existing Campus








# Lima

## Existing Campus

1. Student Services Center Building
2. Perry Webb Student Life
3. Galvin Hall
4. Maintenance Buildings
5. Technical Education Laboratory
6. Cook Hall
7. Countryman Engineering Industrial Tech Building
8. Keese Hall
9. Reed Hall
10. Life and Physical Science Building
11. Public Service Building

-  Ohio State
-  Rhodes State College
-  Shared





# Lima

## Existing Campus

### Key Drivers:

- Identity and presence for Ohio State from entry roads
- Condition of space/facilities
- Program alignment and key adjacencies
- Activate open spaces and plazas
- Desire for on-campus housing





# Lima

## Near-term Plan



- EXISTING BUILDING
- PROPOSED DEVELOPMENT
- PROPOSED MAJOR RENOVATION





# Lima

## Near-term Plan

### Projects

- 1 Signage, Branding, and Wayfinding (throughout)
- 2 Campus Nodes
- 3 Galvin Hall Renovation
- 4 Addition to the Webb Student Life Building
- 5 Reed Hall Renovation and Dining Addition
- 6 On-campus Housing
- 7 Bike Path Connection
- 8 Perimeter Loop Road
- 9 New Quad
- 10 Parking Replacement

- EXISTING BUILDING
- PROPOSED DEVELOPMENT
- PROPOSED MAJOR RENOVATION





# Lima

## Long-term Vision



- EXISTING BUILDING
- PROPOSED DEVELOPMENT
- PROPOSED MAJOR RENOVATION






# Lima

## Long-term Vision

### Projects

- 1 Cook Hall Renovation/Addition
- 2 Renovation / Addition to Public Service Building
- 3 Ohio State Engineering & Health Sciences Building
- 4 Relocate and Consolidate Maintenance Buildings
- 5 Additional On-Campus Housing
- 6 New Academic Buildings
- 7 Woodland Trail Expansion
- 8 Recreation Fields
- 9 Student Service Building Renovation or Demolition
- 10 Parking Replacement

-  EXISTING BUILDING
-  PROPOSED DEVELOPMENT
-  PROPOSED MAJOR RENOVATION





# Lima

## Existing Campus

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# Lima

## Long-term Vision

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# 4. Implementation Opportunities

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The Framework 2.0 plan identifies a number of near-term and long-term opportunities to transform the physical campus and further support the mission and strategic goals of the university. Many of these opportunities focus on open space, campus identity and strategic renovations. Transformational implementation strategies focus on the university's ability to:



**Elevate the Campus  
Identity and Brand**



**Improve Open Space  
and Circulation**



**Leverage Existing  
Buildings through  
Transformational  
Renovations**

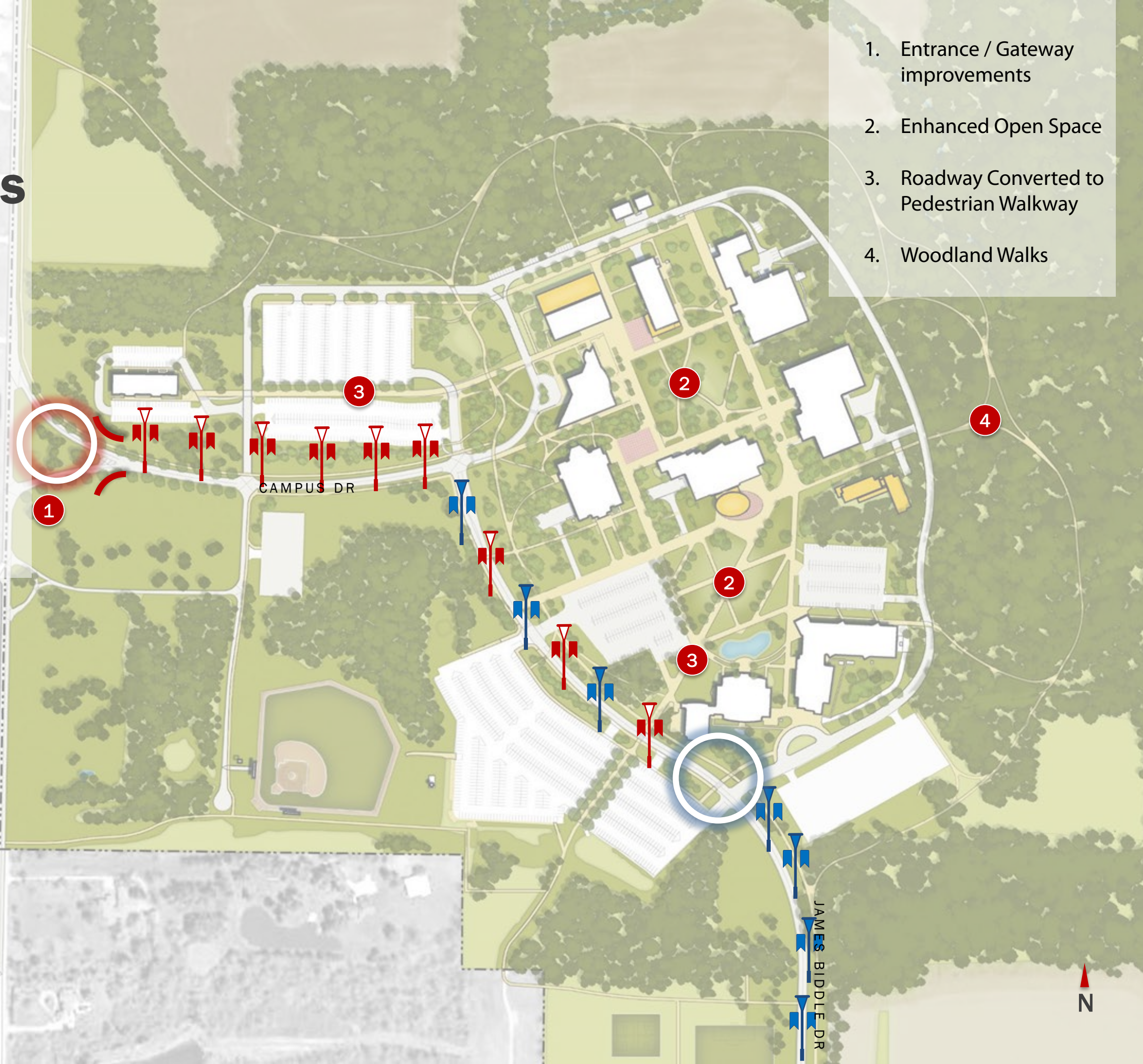




# Elevate the Campus Identity and Brand

Near-term opportunities exist to elevate the campus identity and brand with enhanced gateways, signage and wayfinding throughout campus.

1. Entrance / Gateway improvements
2. Enhanced Open Space
3. Roadway Converted to Pedestrian Walkway
4. Woodland Walks



S MUMAUGH RD

CAMPUS DR

JAMES BIDDLE DR

N



# Arrival/Entry Opportunity: Existing Mumaugh Rd Entry along Campus Dr



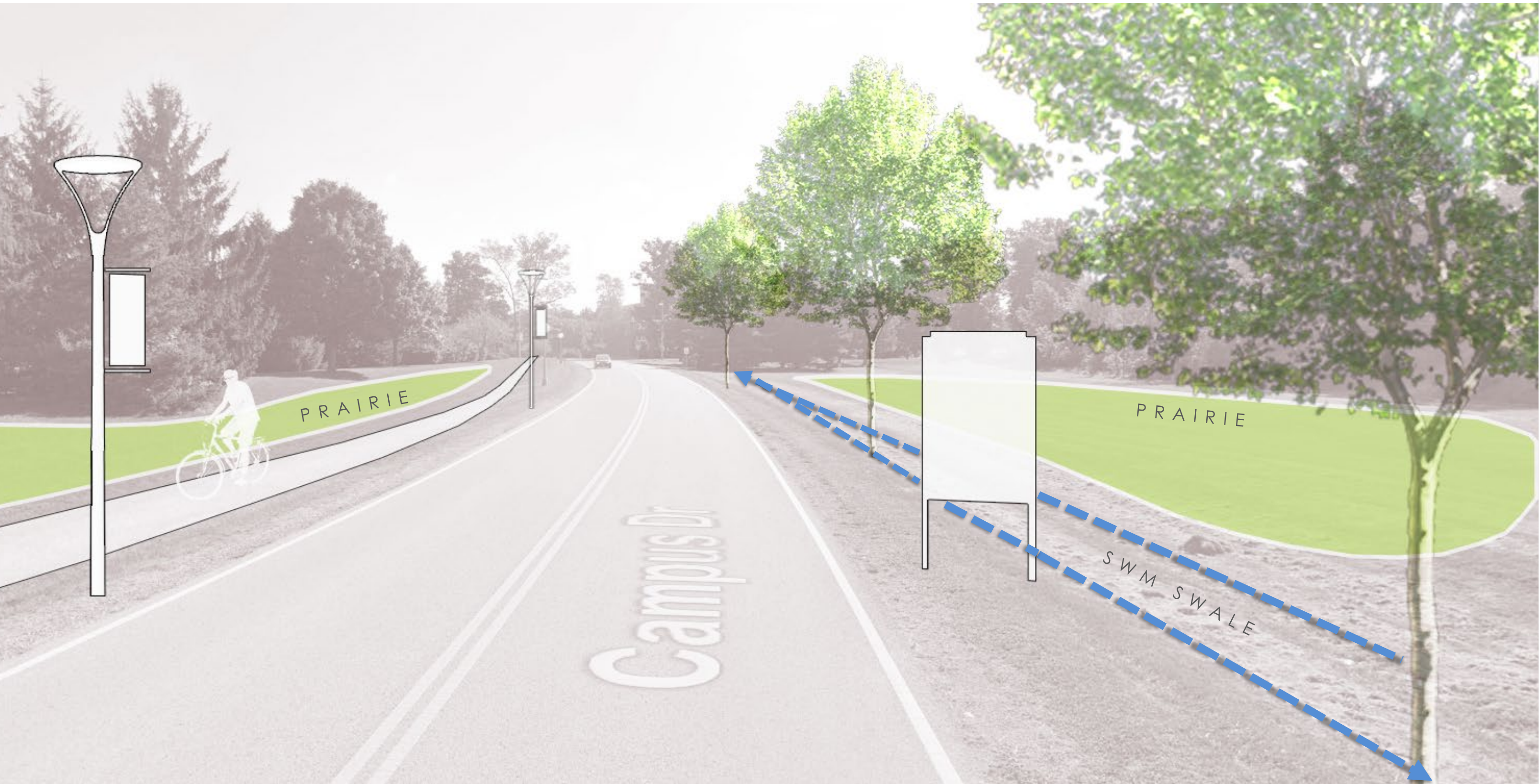


# Arrival/Entry Opportunity: Mumaugh Rd Entry along Campus Dr Concept





# Arrival/Entry Opportunity: Mumaugh Rd Entry along Campus Dr Concept





# Arrival Opportunity: Existing Arrival and Parking Area

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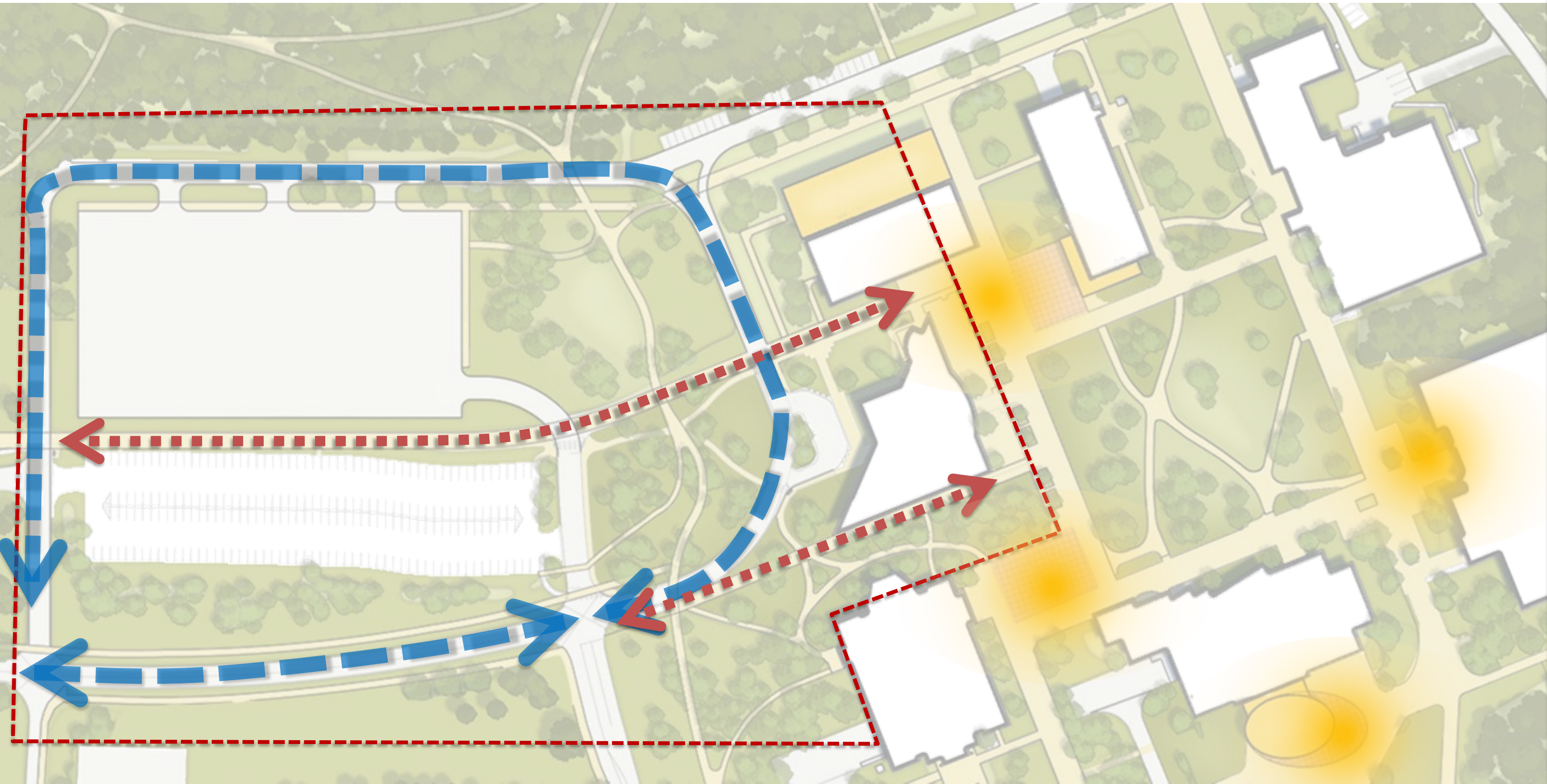


# Arrival Opportunity:

## Arrival and Parking Area Concept



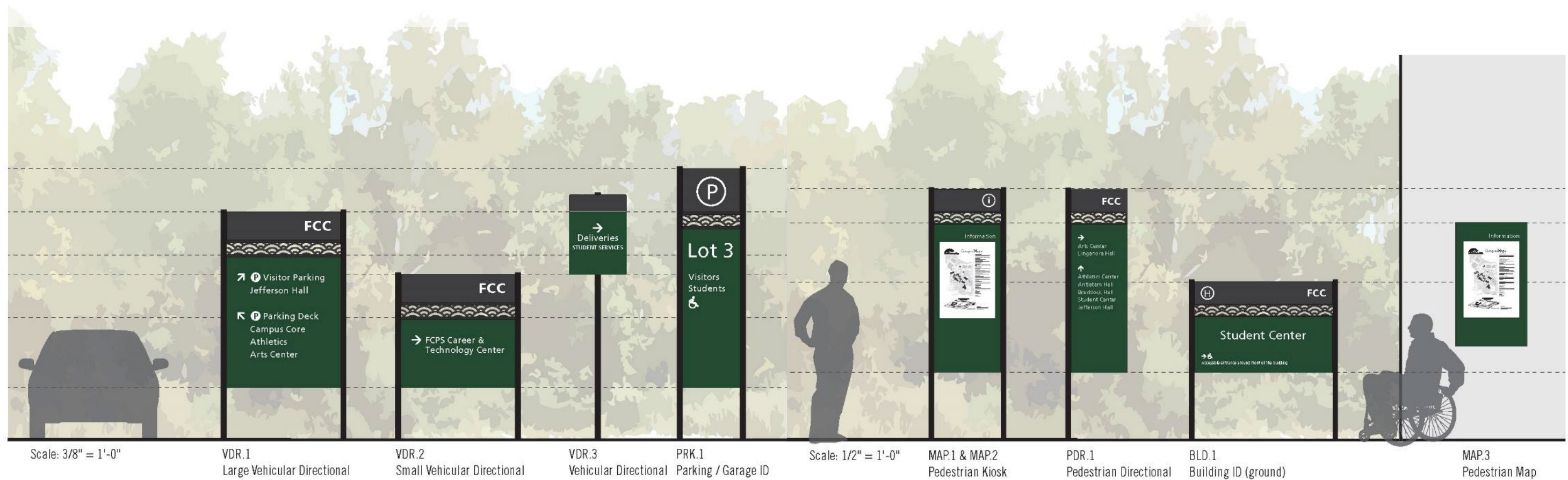
This concept recommends simplifying the vehicular circulation to a loop road in order to strengthen pedestrian safety and connectivity east-west, creating a stronger connection and gateway into the campus core.





# Incorporate New Signage and Wayfinding

## “Highway to Hallway” Signage Examples



Scale: 3/8" = 1'-0"

VDR.1  
Large Vehicular Directional

VDR.2  
Small Vehicular Directional

VDR.3  
Vehicular Directional

PRK.1  
Parking / Garage ID

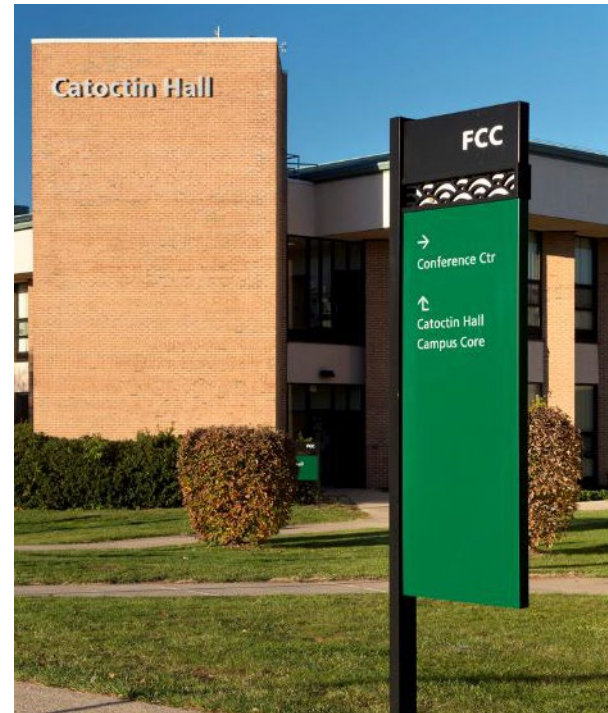
Scale: 1/2" = 1'-0"

MAP.1 & MAP.2  
Pedestrian Kiosk

PDR.1  
Pedestrian Directional

BLD.1  
Building ID (ground)

MAP.3  
Pedestrian Map



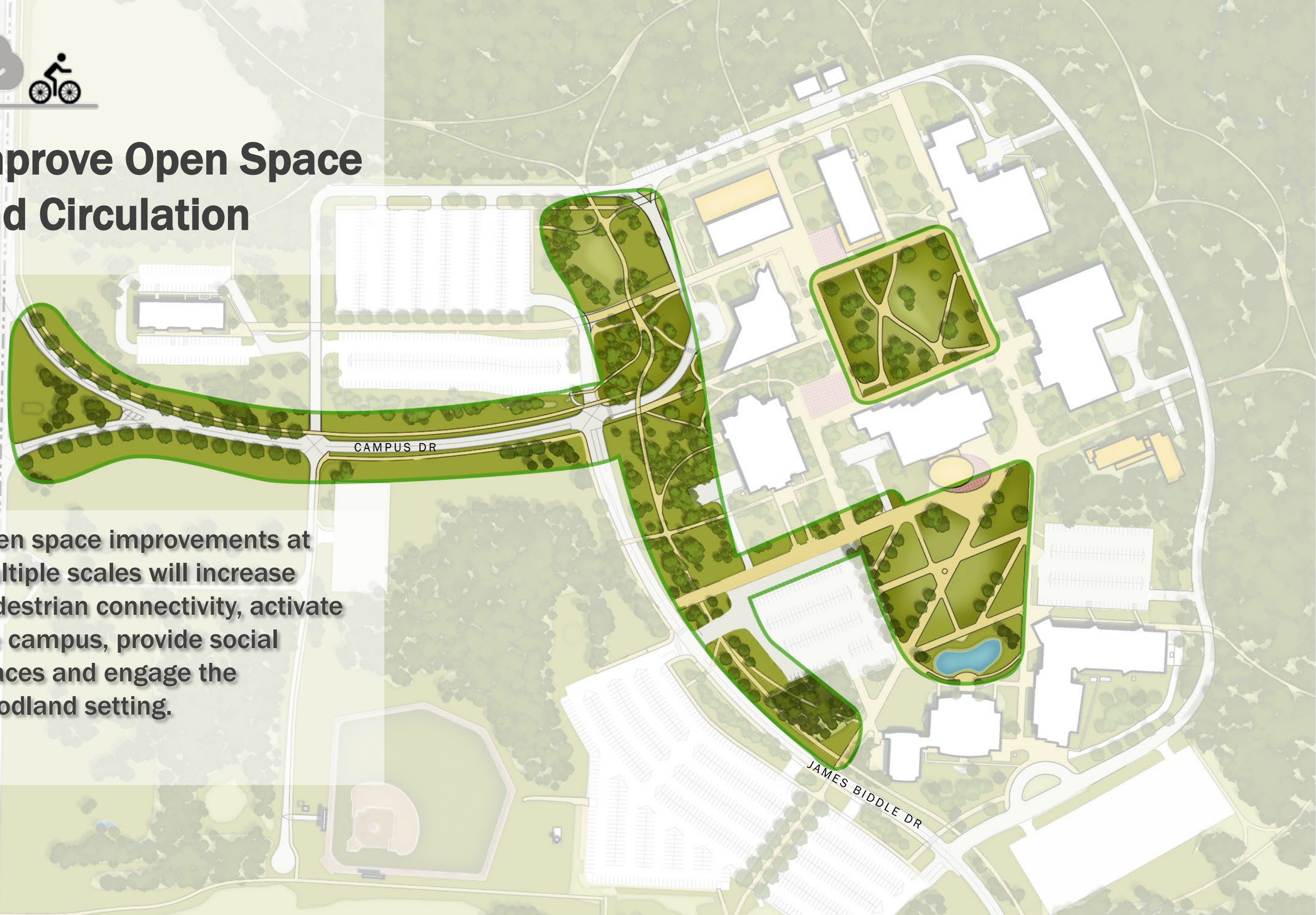




# Improve Open Space and Circulation

Open space improvements at multiple scales will increase pedestrian connectivity, activate the campus, provide social spaces and engage the woodland setting.

S NUNGAUGH RD





# Campus Nodes

## Scales of Intervention



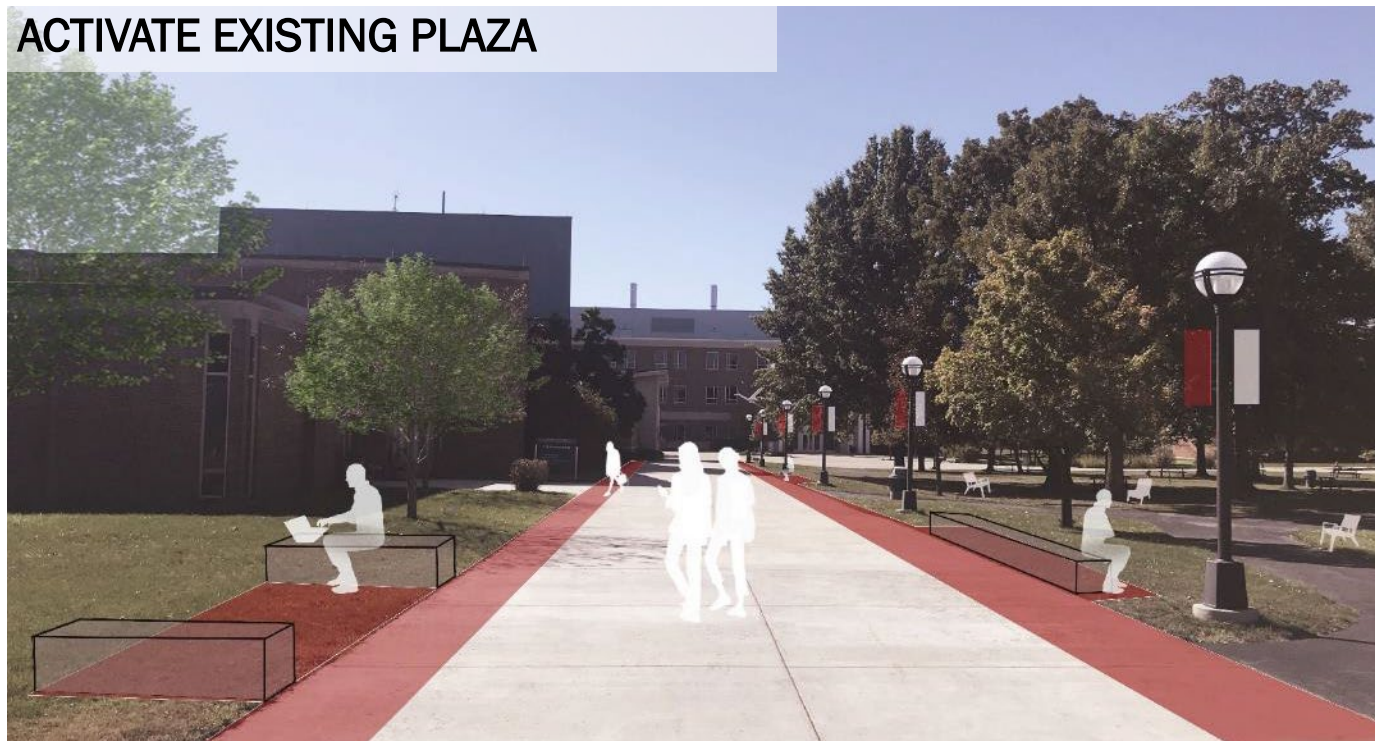
ACTIVATE OPEN SPACE



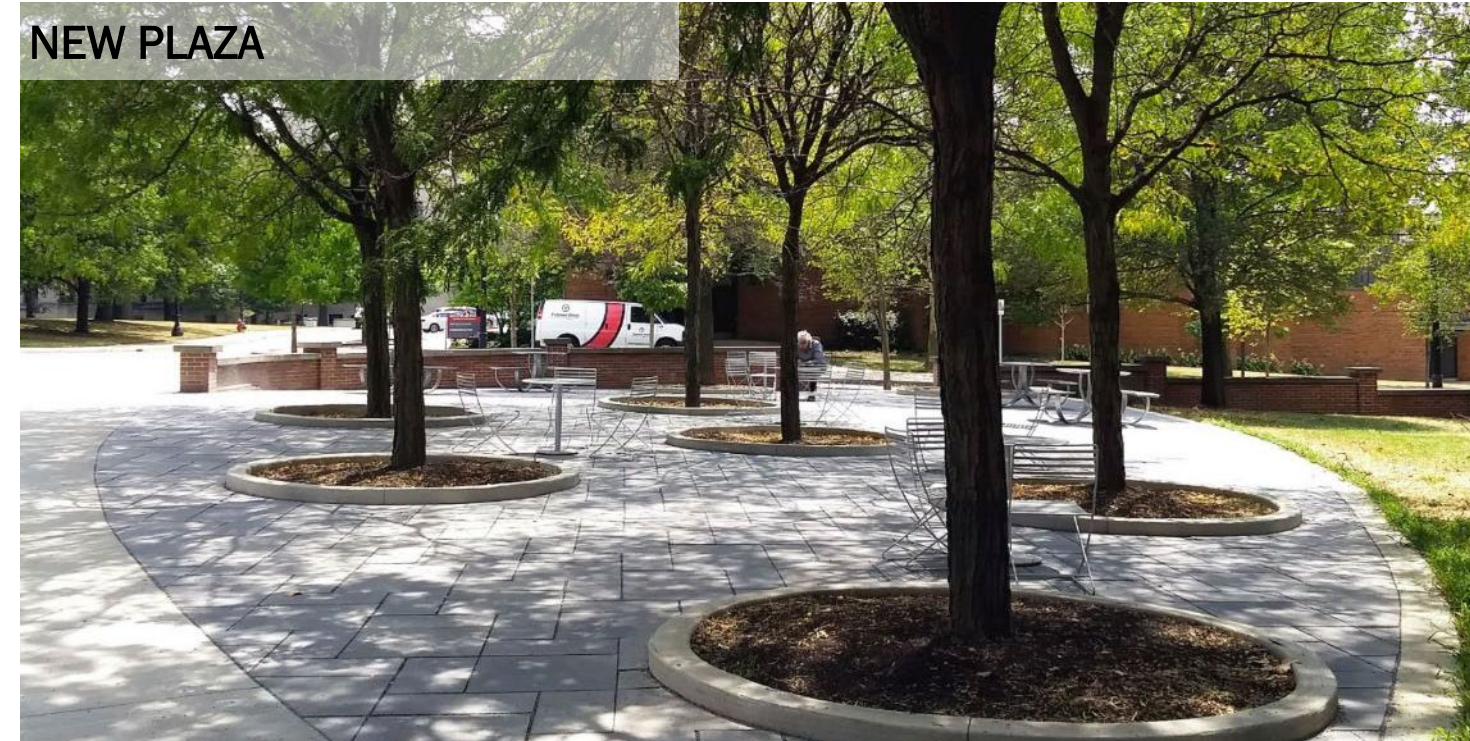
OUTDOOR CLASSROOM



ACTIVATE EXISTING PLAZA



NEW PLAZA





# Open Space Opportunity: Activate Quads

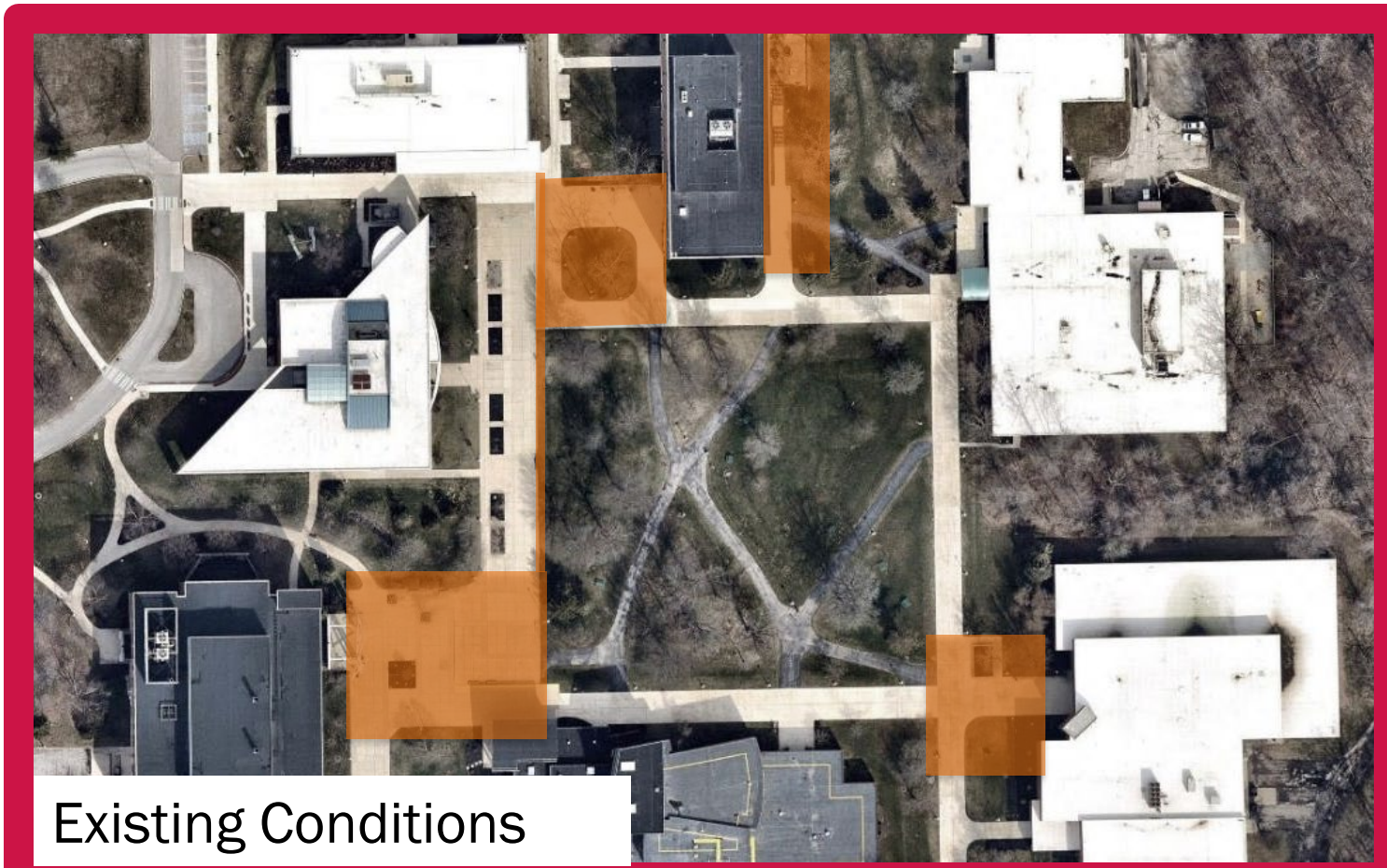


Existing Quad





# Open Space Opportunity: Enhance Plazas and Secondary Spaces



Existing Conditions

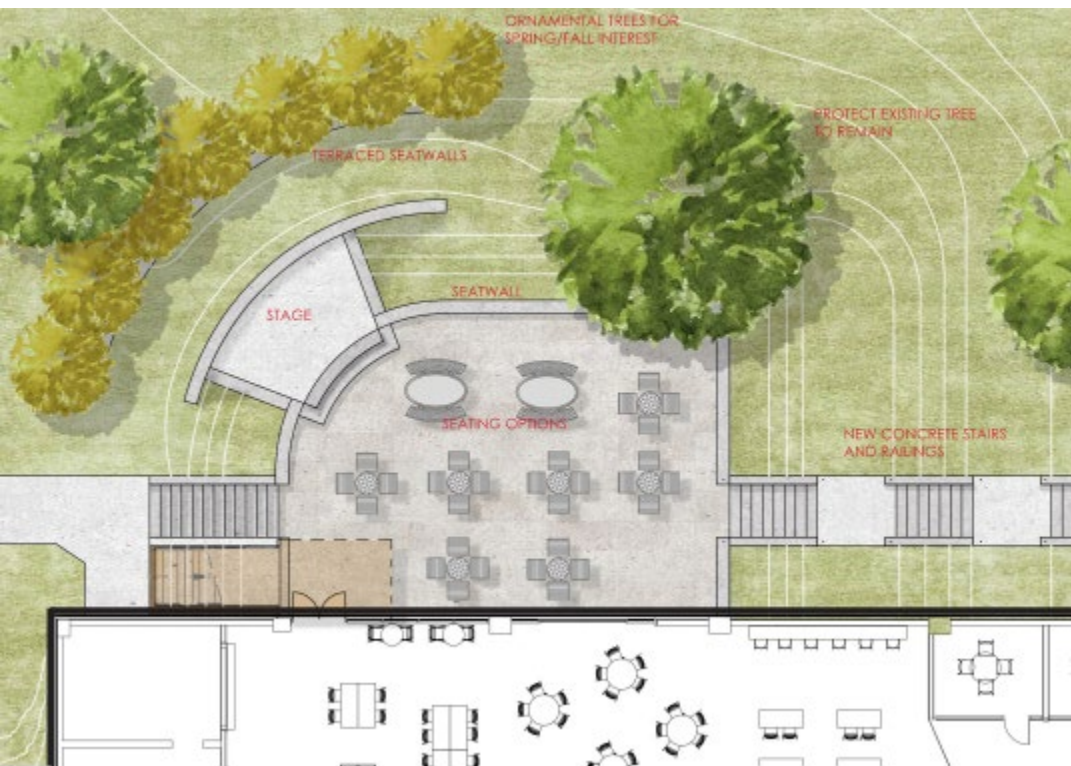




# Open Space Opportunity: Galvin Hall - Lower-Level Patio Concept



Existing Galvin Courtyard





# Open Space Opportunity:

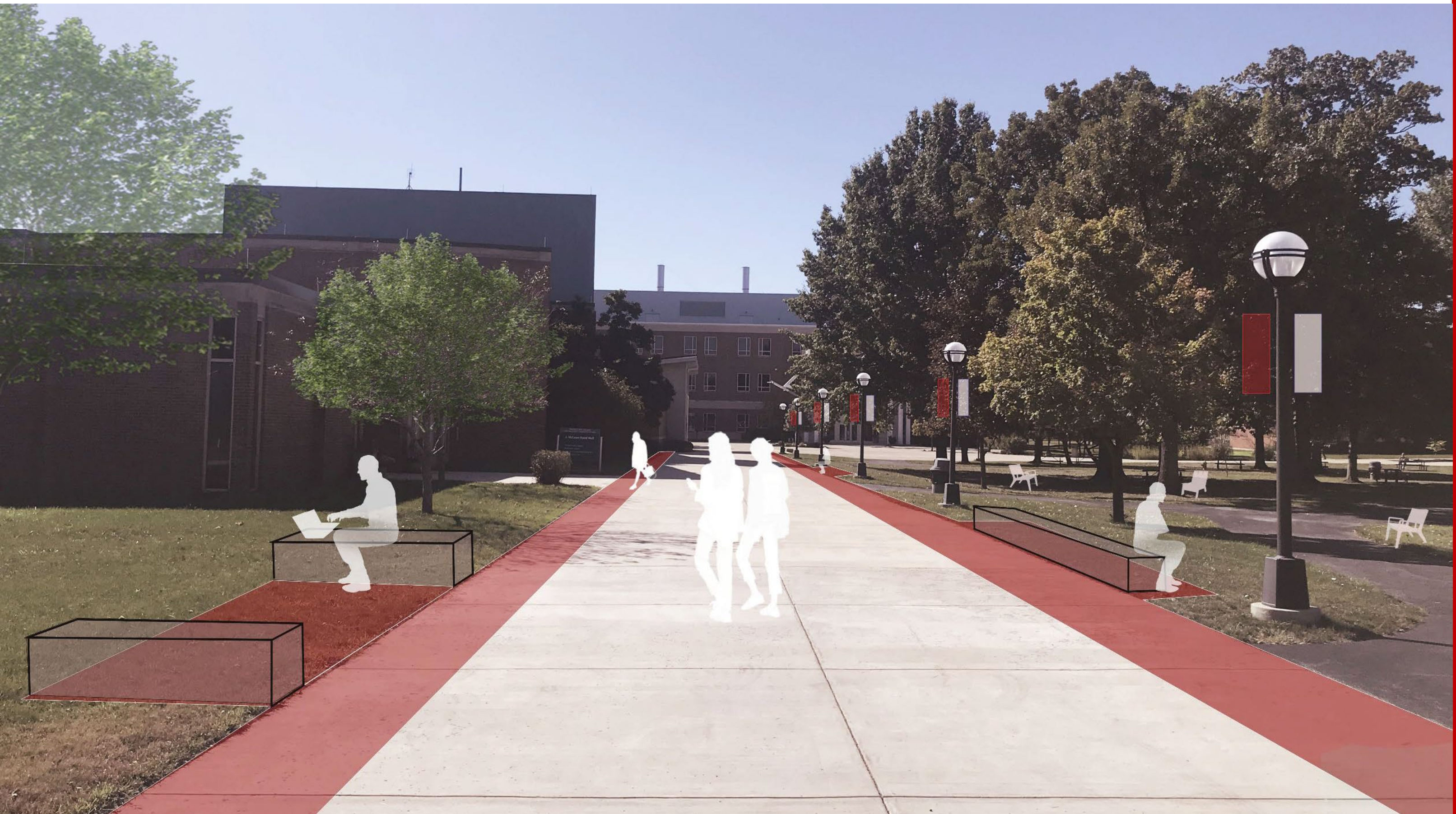
Existing Pedestrian Walk toward the Life and Physical Sciences Building





# Open Space Opportunity:

Pedestrian Walk toward the Life and Physical Sciences Building Concept



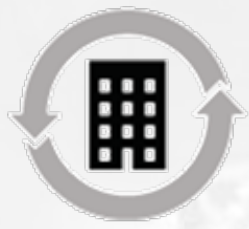


# Woodlands Opportunity:

Enhance perimeter circulation and woodland experience



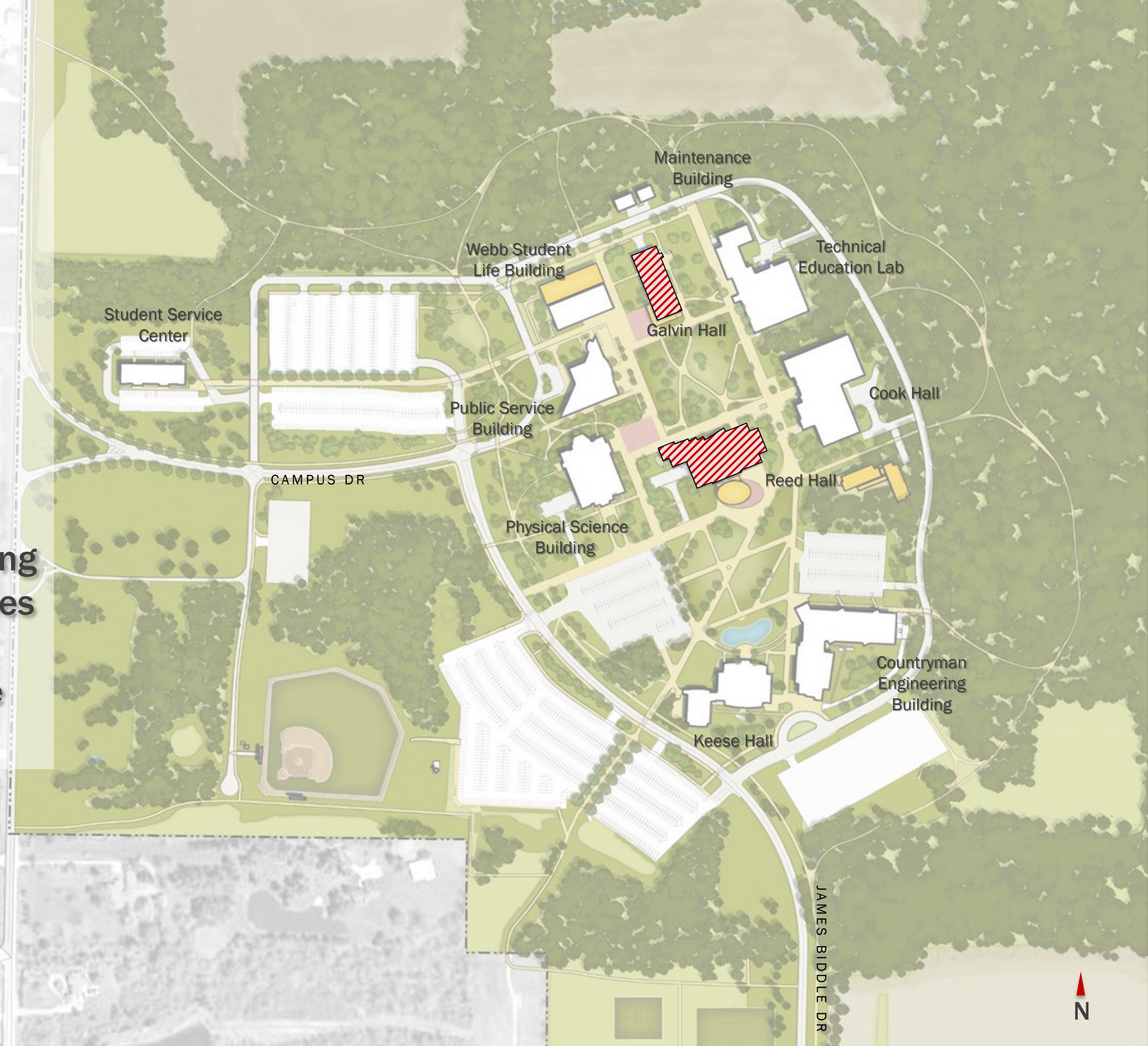




# Leverage Existing Buildings through Transformational Renovations and Additions

Building renovations, additions, and new housing will provide modern spaces that promote student success and enhance the student experience.

S. MONTAUGH RD





# Learning Space Renovations





# Collaboration Space





# Library and Study Space





# Student Space



Galvin Hall Lower Level Renovation

PARE Design Studio



# On-campus Housing





# Dining







**1** Galvin Hall



**2** Cook Hall

-  ACTIVATED OPEN SPACE
-  PLAZA / NODE
-  GROUND FLOOR STUDENT SPACE







**1** Galvin Hall Addition





**2** Cook Hall Addition




**3** Reed Hall Dining Expansion



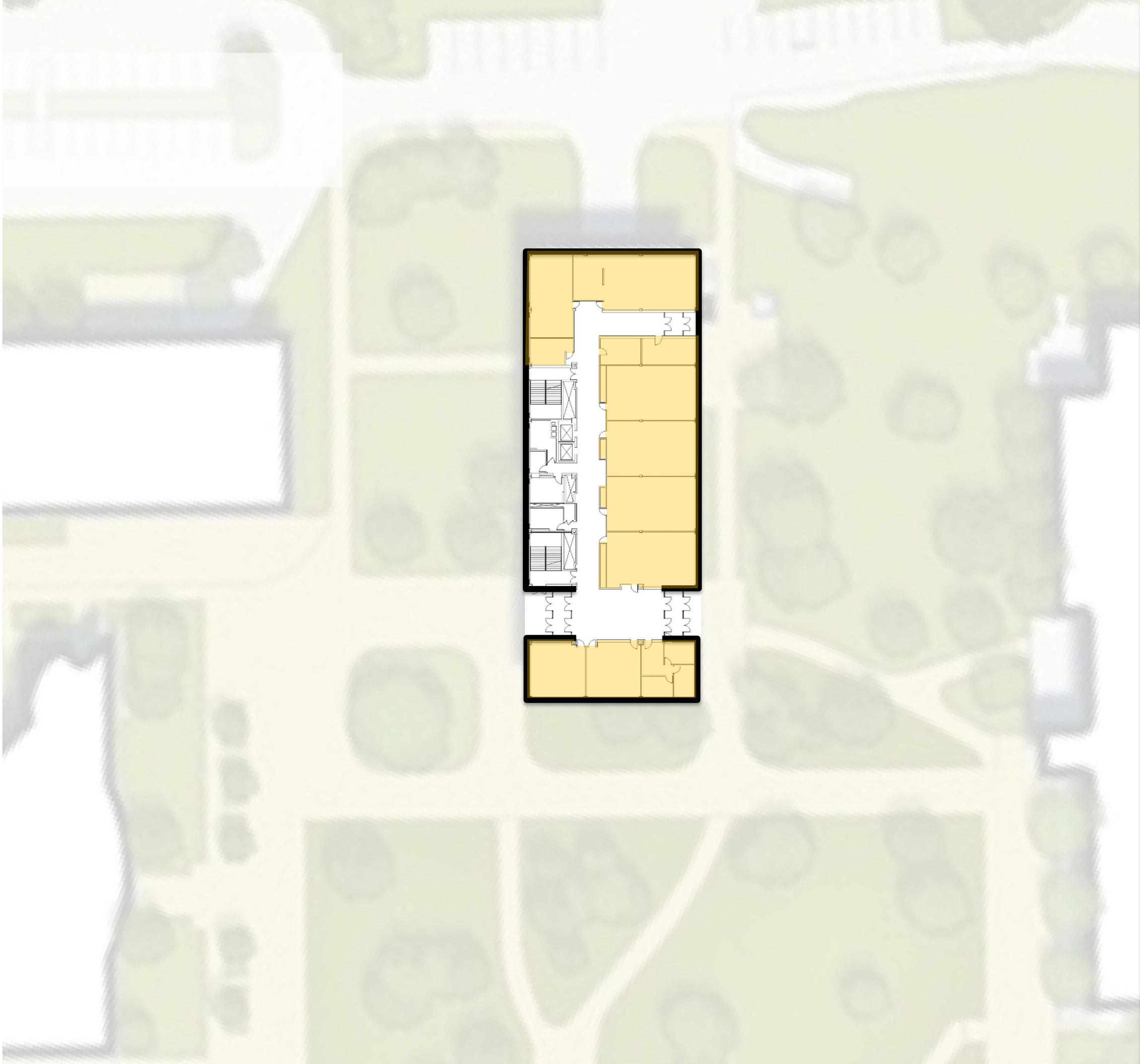
 ACTIVATED OPEN SPACE

 PLAZA / NODE

 GROUND FLOOR STUDENT SPACE



# Existing Galvin Hall

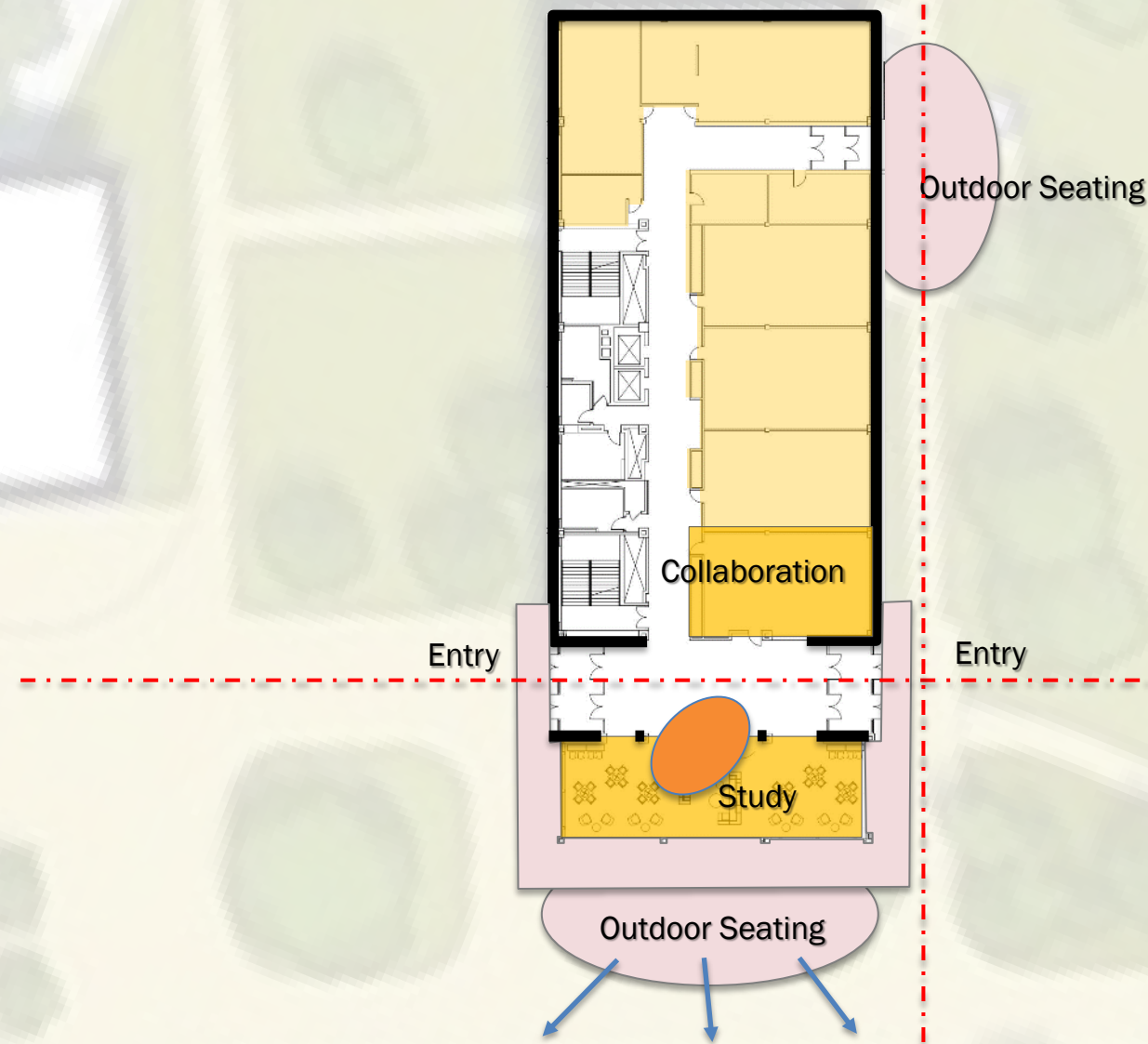


Ground Floor Plan



# Galvin Hall Renovation

- Selectively replace exterior skin to create a branded focal point on axis with connection to parking
- Increase transparency on ground floor to engage the quad and showcase internal activities
- Provide student centered space including study and collaboration space adjacent to the ground entry floor
- Provide an outside seating area to engage and activate the quad
- Renovate the lower floor and improve existing outdoor space at the lower level

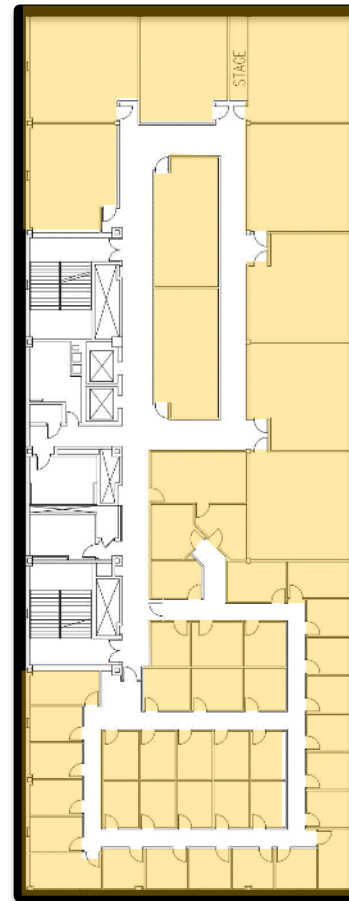


Ground Floor Plan

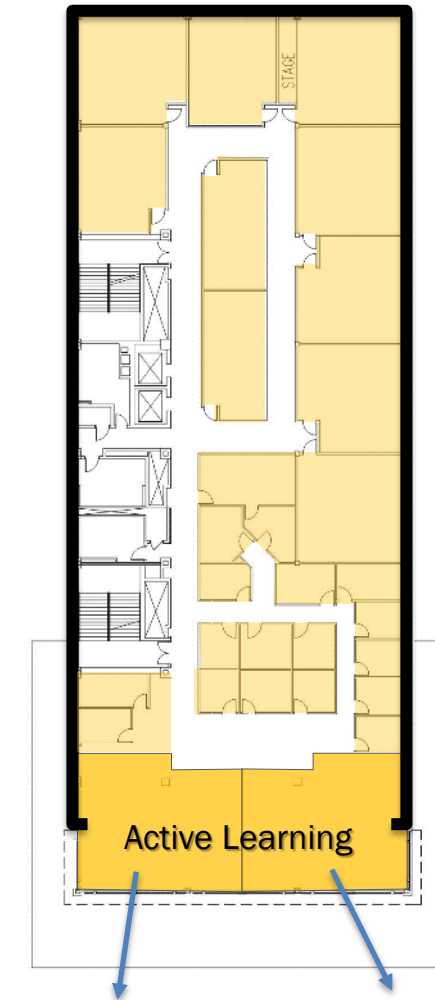


# Galvin Hall Upper Floors

- Renovate upper floors to align with programmatic needs
- Increase transparency on upper floors to engage the quad and showcase internal activities
- Consider student centered space, active learning, or other program elements along the south face that will take advantage of views and increased daylight



Existing 2<sup>nd</sup> Floor



Proposed 2<sup>nd</sup> Floor



# Renovation Opportunity: Existing Galvin Façade and Entry





# Renovation Opportunity: New Galvin Façade, Entry + Student Space





# Renovation Opportunity: New Galvin Façade, Entry + Student Space





# Renovation Opportunity: Existing Galvin Façade and Entry





# Renovation Opportunity: New Galvin Façade, Entry + Student Space



JOHN E  
GALVIN  
HALL



# Renovation Opportunity: New Galvin Façade, Entry + Student Space





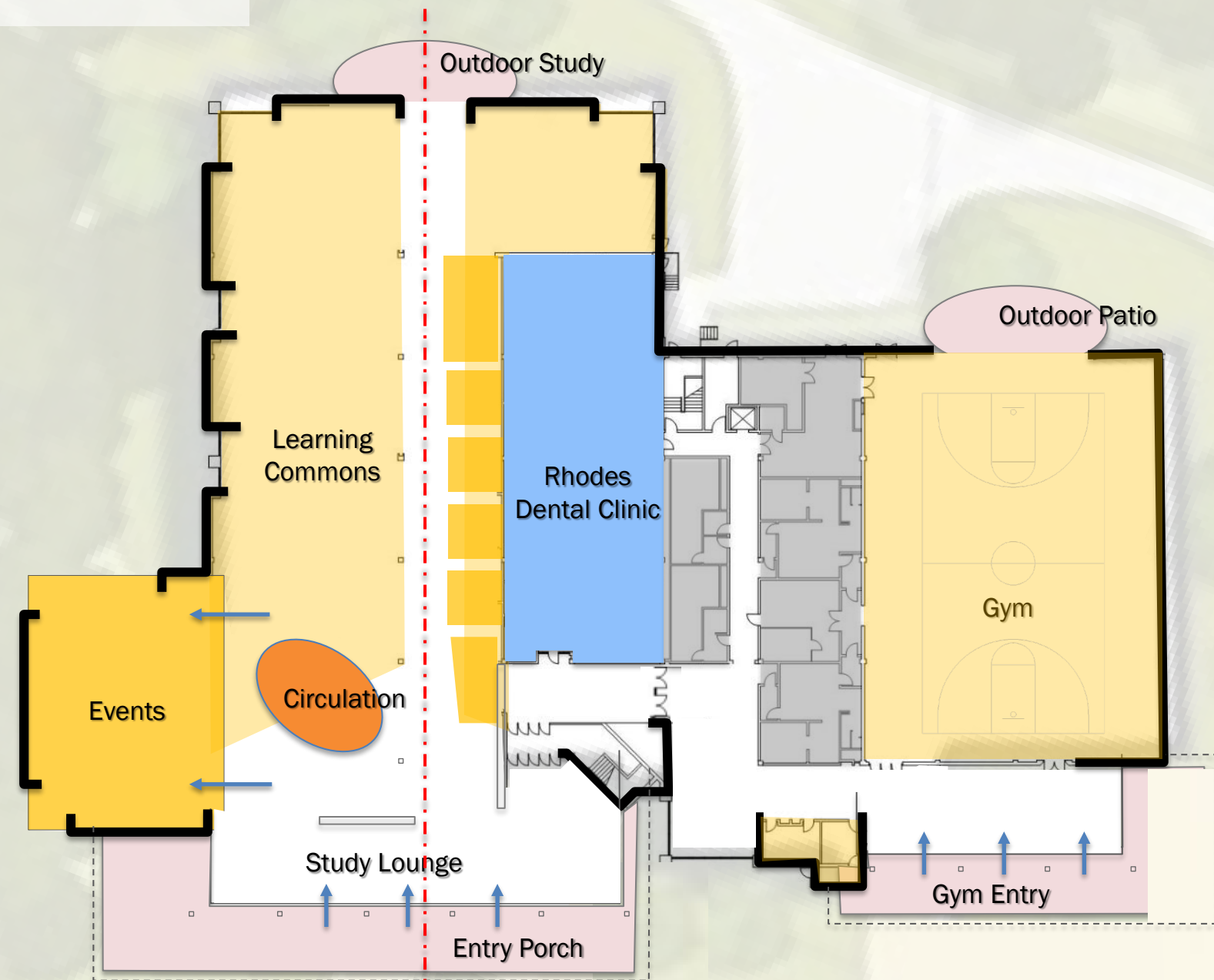
# Existing Cook Hall





# Cook Hall Renovation + Addition

- Renovate the existing library to create a learning commons with a mix of enclosed and open study spaces
- Create a distinct entry as a termination to the existing east-west pedestrian axis
- Consider a 4,000 NSF event space with access from the public study lounge / entry lobby
- Create a separate entry and foyer to serve the gym
- Consider connections to outside space with both the library and gym renovation





# Renovation Opportunity: Existing Cook Façade and Entry





# Renovation Opportunity:

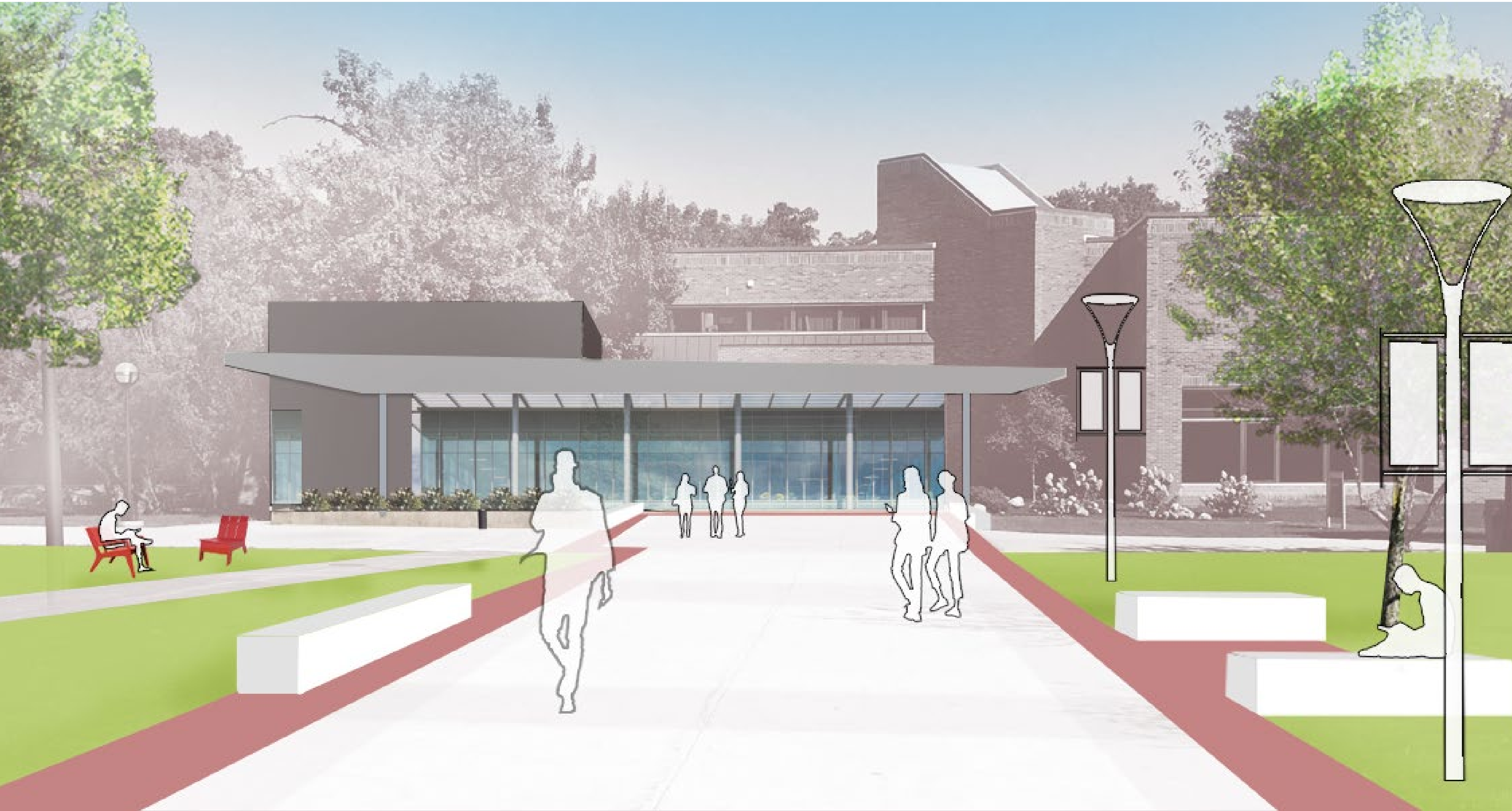
## New Cook Façade, Entry + Student Space





# Renovation Opportunity:

New Plaza and Façade Renovation + Student Space







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For additional information, or to provide comments, please contact:  
Planning, Architecture and Real Estate | 614-688-3715 | [pare.osu.edu](http://pare.osu.edu)  
[pare.osu.edu/framework](http://pare.osu.edu/framework)

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# 5. Supplemental Information

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Additional documentation and supporting materials for Framework 2.0, including a version of this document, other presentations and the executive summary tri-fold are available at: [pare.osu.edu/framework](http://pare.osu.edu/framework)

For quick reference, the following section includes more detailed site analysis and additional concepts that were reviewed.



# **Site Analysis and Context**

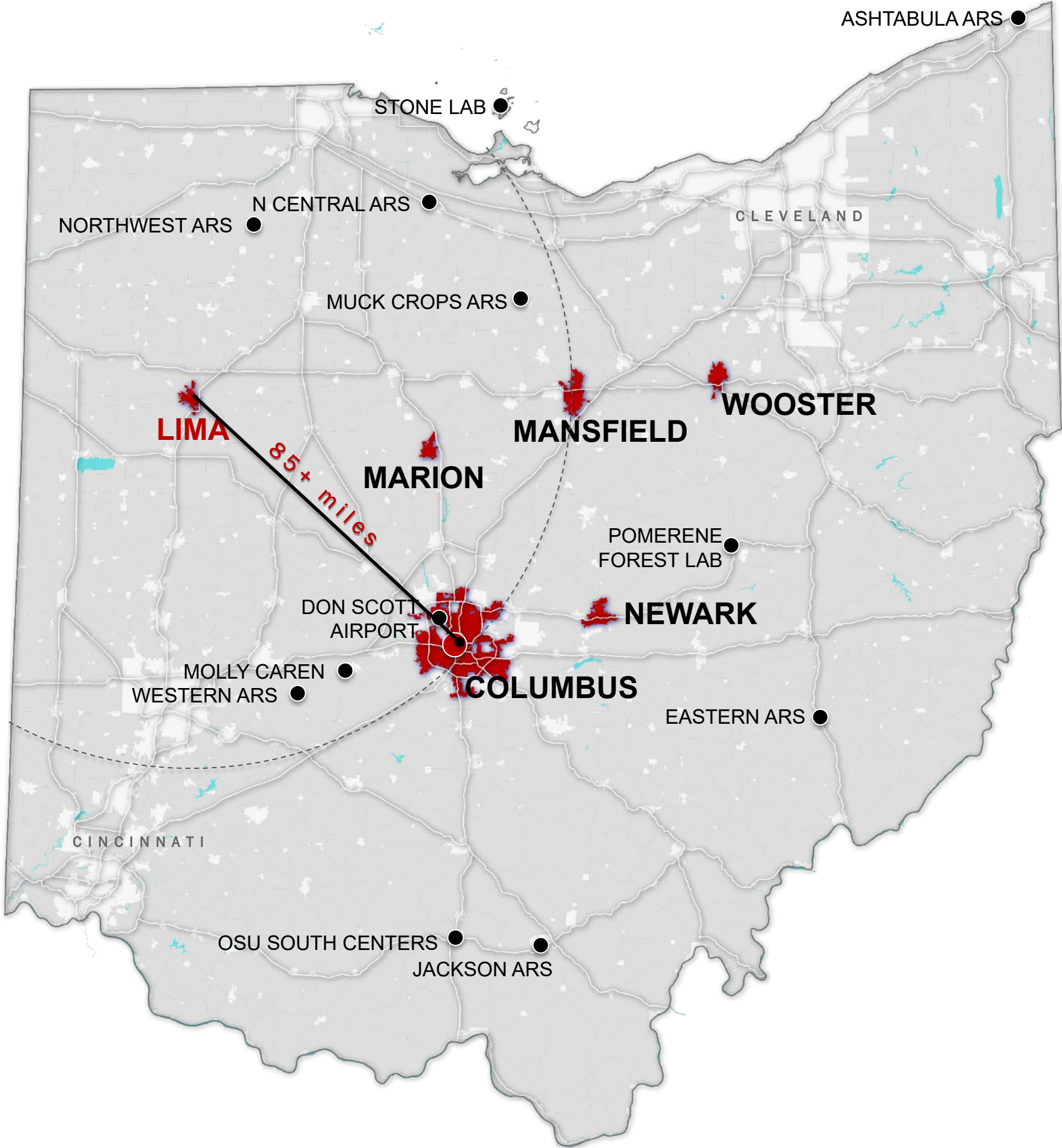
*The following diagrams highlight additional opportunities and challenges that informed the recommendations.*



# Lima

Campus location

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# Lima

## Vegetation

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# Lima

## Open Space Typology

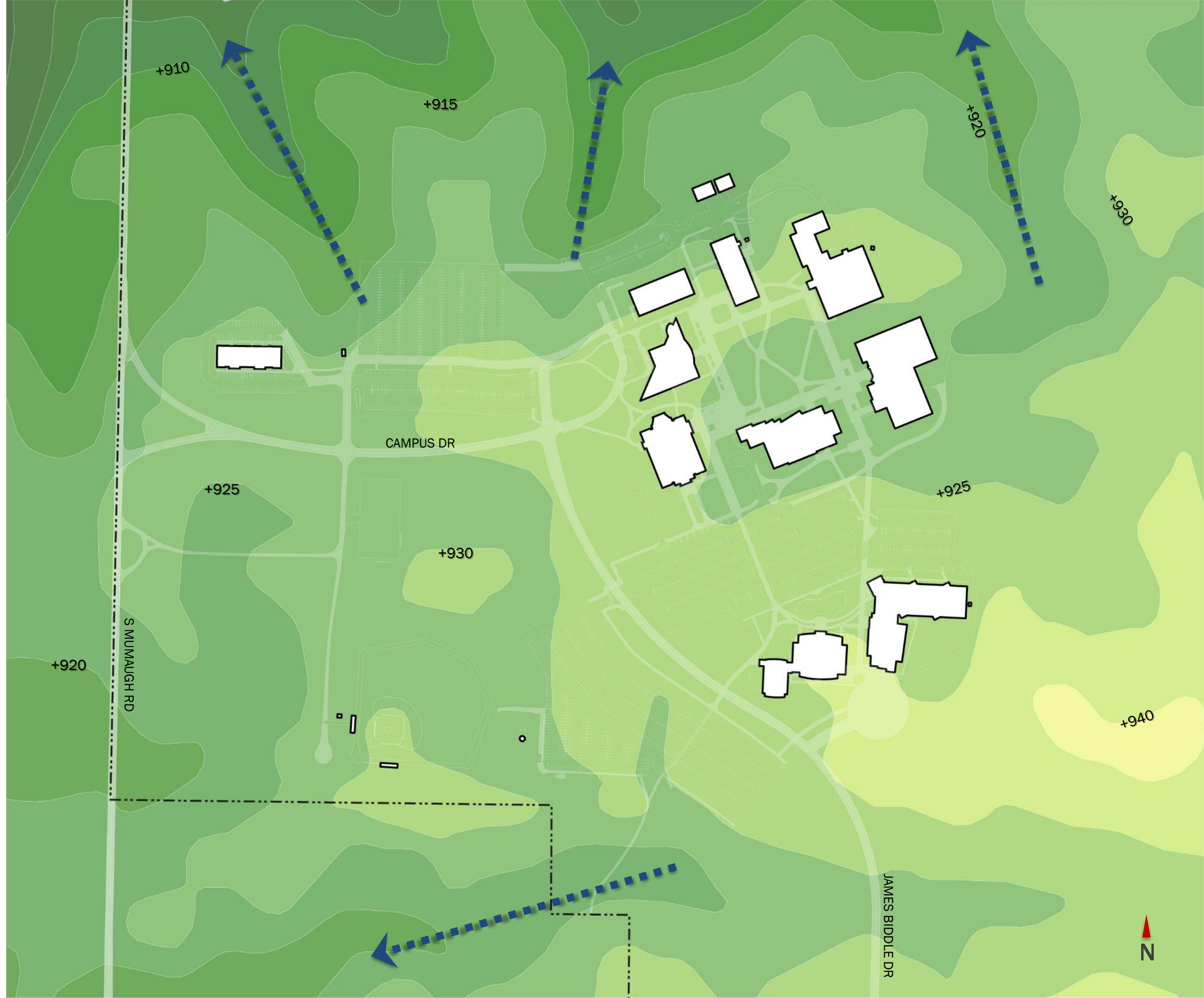




# Lima

## Topography

Campus is relatively flat with slopes toward the woodlands





# Lima

## Building Use

1. Student Services Center
2. Perry Webb Student Life
3. Galvin Hall
4. Maintenance Buildings
5. Tech Edu. Lab
6. Cook Hall
7. Countryman Engineering  
Industrial Tech Bldg.
8. Keese Hall
9. Reed Hall
10. Galvin Hall
11. Public Service Building
12. Observatory
13. Baseball Field

- ACADEMIC
- ADMIN
- LIBRARY
- STUDENT LIFE
- RECREATION
- SUPPORT



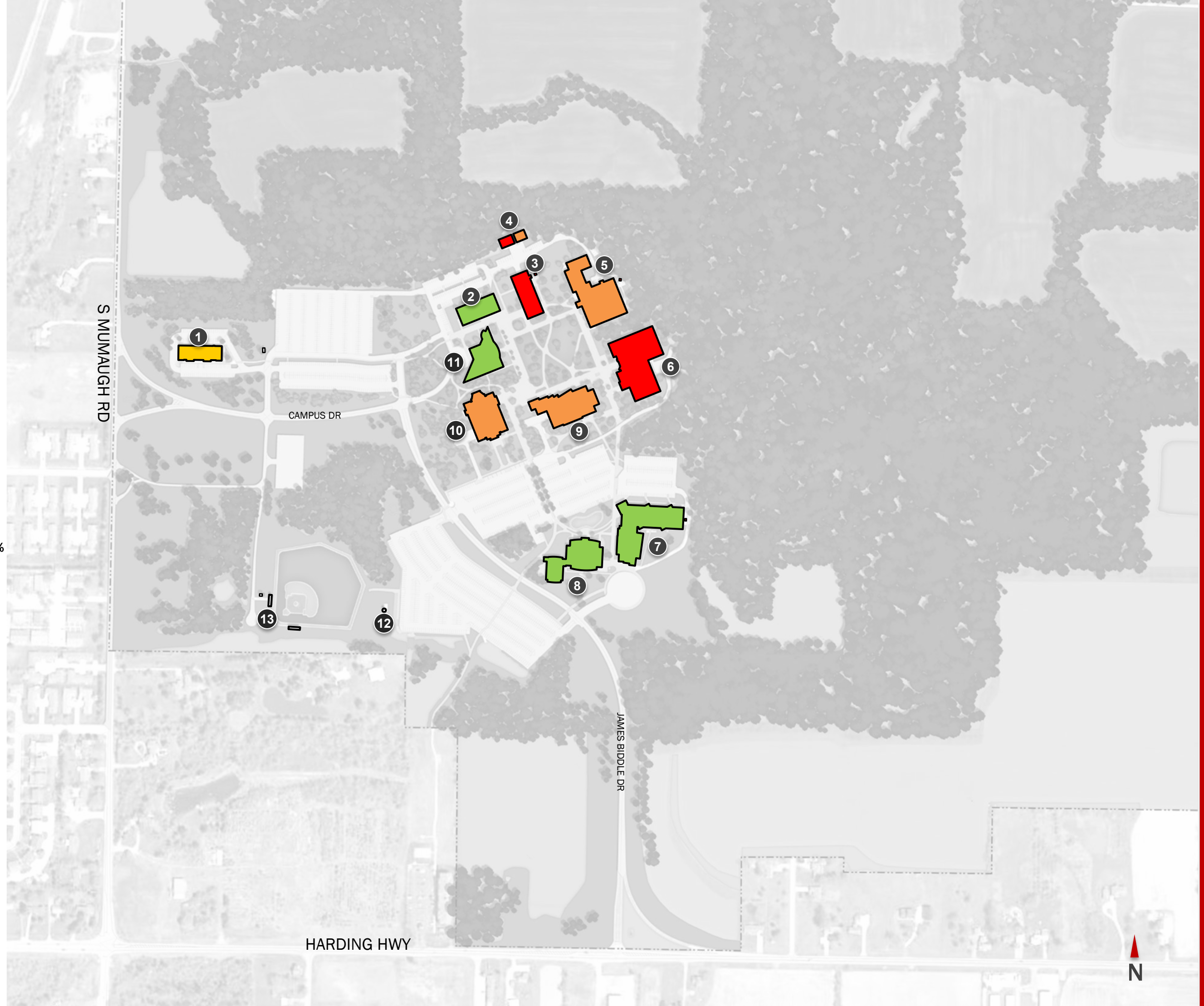


# Lima

## Building Condition

1. Student Services Center | 84.28%
2. Perry Webb Student Life | 100%
3. Galvin Hall | 68.74%
4. Maintenance Building | 69.77%  
Maintenance Annex | 72.88%
5. Tech Edu. Lab | 76.54%
6. Cook Hall | 66.46%
7. Countryman Engineering  
Industrial Tech Bldg. | 92.47%
8. Keese Hall | 98.20%
9. Reed Hall | 79.11%
10. Life & Physical Sciences | 75.61%
11. Public Service Building | 93.52%
12. Observatory
13. Baseball Field

- EXCELLENT: 90% - 100%
- ADEQUATE: 80% - 89%
- MINOR RENOVATION: 70% - 79%
- MAJOR RENOVATION: Below 70%
- NOT RATED





# **Concept Development and Draft Plan Review**

*The following is a summary of the options explored during concept development and the draft plan engagement exercise that informed the near-term plan and long-term vision. More details for these concepts can be found in meeting presentations delivered throughout the project.*



# Lima

## Future Development

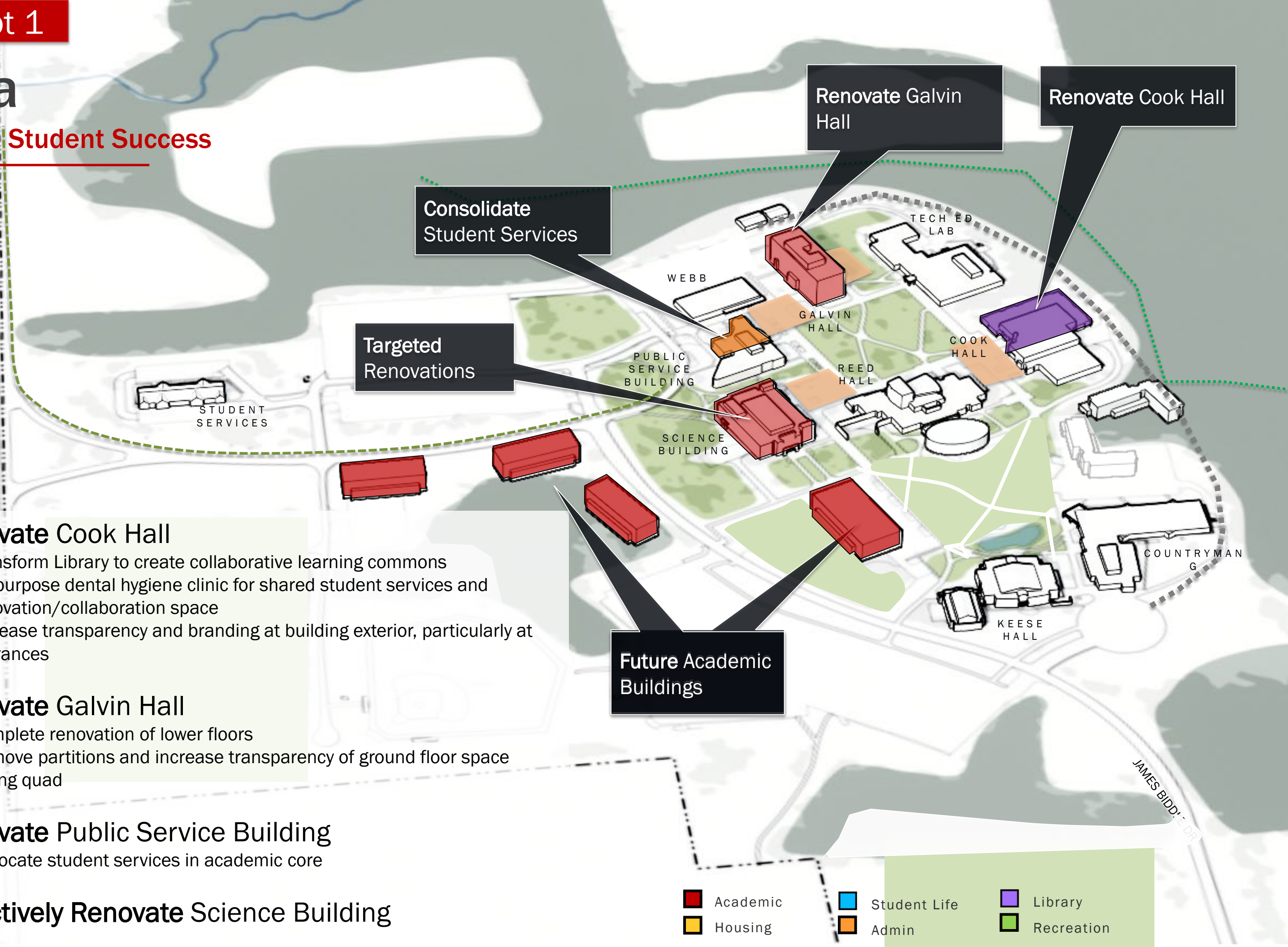
- 5-MINUTE WALK
- ARRIVAL
- BIKE PATH
- KEY VIEW
- PEDESTRIAN CONNECTION
- SECONDARY SPACE/PLAZA
- OPEN SPACE CONNECTIONS
- BUILDING RENOVATION
- PROGRAM REALIGNMENT/  
BRANDING/TARGETED RENOVATION
- FUTURE DEVELOPMENT
- CAMPUS HOUSING
- RECREATION





# Lima

Promote Student Success



Consolidate Student Services

Targeted Renovations

Renovate Galvin Hall

Renovate Cook Hall

Future Academic Buildings

## 1. Renovate Cook Hall

- Transform Library to create collaborative learning commons
- Re-purpose dental hygiene clinic for shared student services and innovation/collaboration space
- Increase transparency and branding at building exterior, particularly at entrances

## 2. Renovate Galvin Hall

- Complete renovation of lower floors
- Remove partitions and increase transparency of ground floor space facing quad

## 3. Renovate Public Service Building

- Co-locate student services in academic core

## 4. Selectively Renovate Science Building

<span style="color: red;">■</span> Academic	<span style="color: blue;">■</span> Student Life	<span style="color: purple;">■</span> Library
<span style="color: yellow;">■</span> Housing	<span style="color: orange;">■</span> Admin	<span style="color: green;">■</span> Recreation



# Concept 1

## Lima

### Enhance the Student Experience

Expand Rec Playing Fields

Consolidate Student Services

Construct Dining Hall on new Quad

Renovate Cook Hall

Construct Phase 1 Housing - 80 Beds

#### 1. Construct Dining Addition to Reed Hall

- Renovate & construct addition to expand kitchen and dining area to support existing campus needs and on-campus housing

#### 2. Renovate Cook Hall

- Renovate Gym, provide direct access to outside space
- Consider outdoor rec such as basketball or volleyball
- Provide student org space on second floor

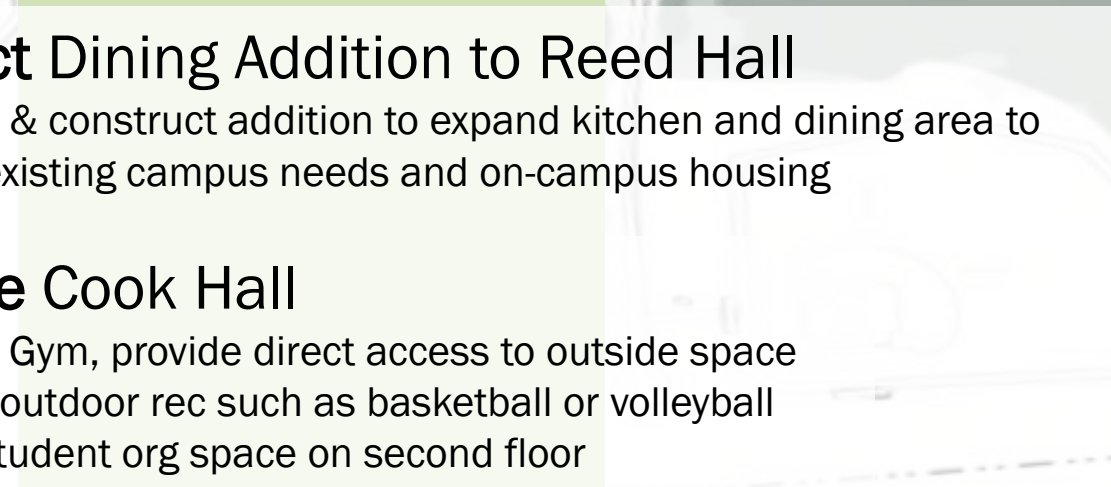
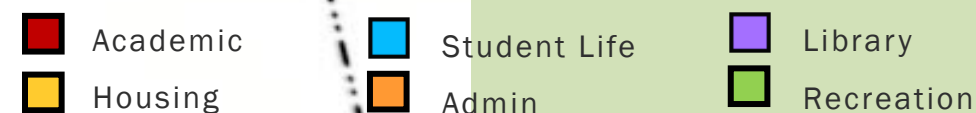
#### 3. Construct On-campus Housing

- Phase 1: 80 Beds, 2 communities with supporting program spaces

#### 4. Renovate Public Service Building

- Co-locate student services in academic core

Expand Rec Playing Fields





# Lima

## Future Development

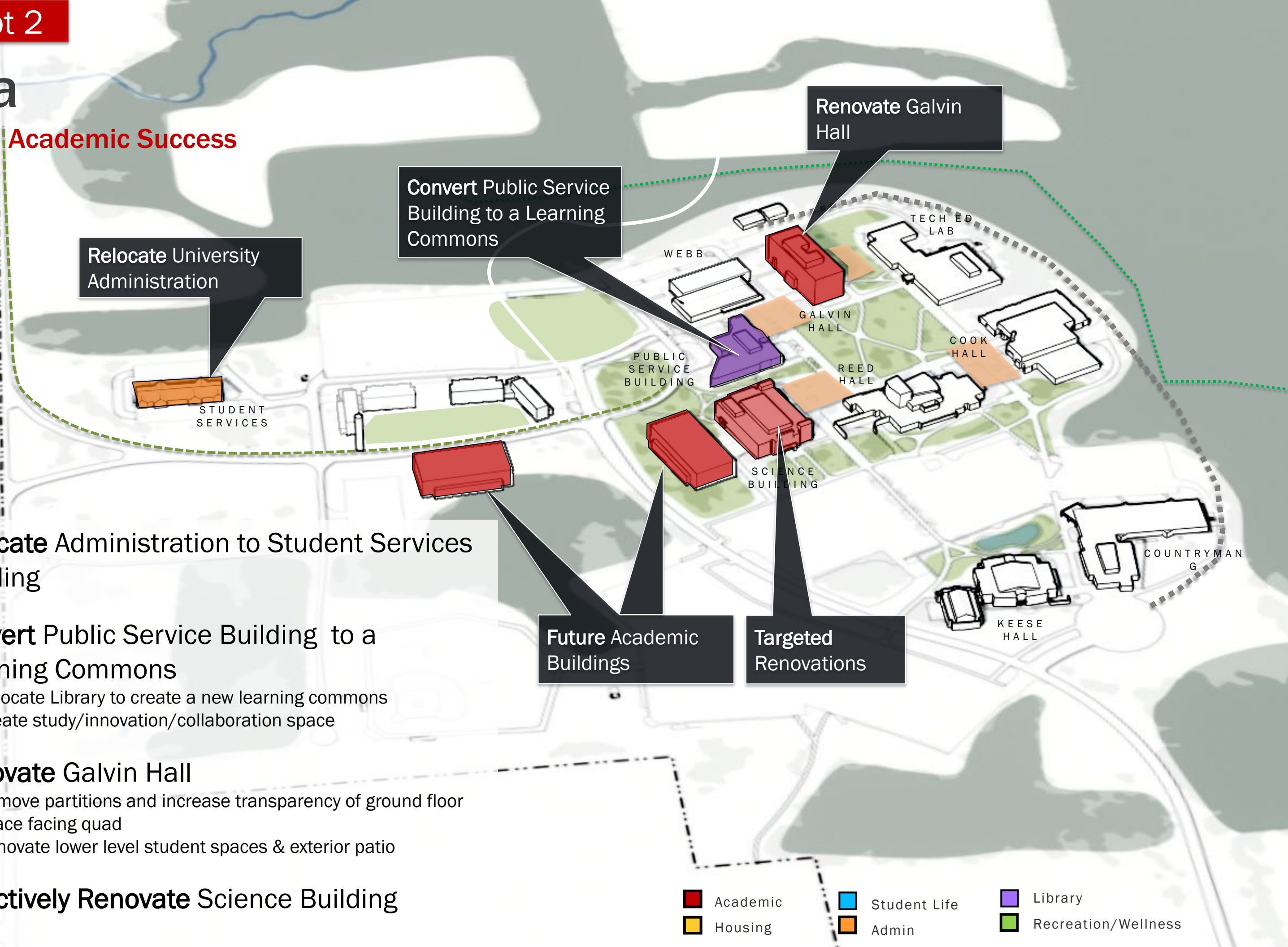
- 5-MINUTE WALK
- ARRIVAL
- BIKE PATH
- KEY VIEW
- PEDESTRIAN CONNECTION
- SECONDARY SPACE/PLAZA
- OPEN SPACE CONNECTIONS
- BUILDING RENOVATION
- PROGRAM REALIGNMENT/  
BRANDING/TARGETED RENOVATION
- FUTURE DEVELOPMENT
- CAMPUS HOUSING
- RECREATION





# Lima

Promote Academic Success



Relocate University Administration

Convert Public Service Building to a Learning Commons

Renovate Galvin Hall

1. Relocate Administration to Student Services Building

2. Convert Public Service Building to a Learning Commons

- Relocate Library to create a new learning commons
- Create study/innovation/collaboration space

3. Renovate Galvin Hall

- Remove partitions and increase transparency of ground floor space facing quad
- Renovate lower level student spaces & exterior patio

3. Selectively Renovate Science Building

Future Academic Buildings

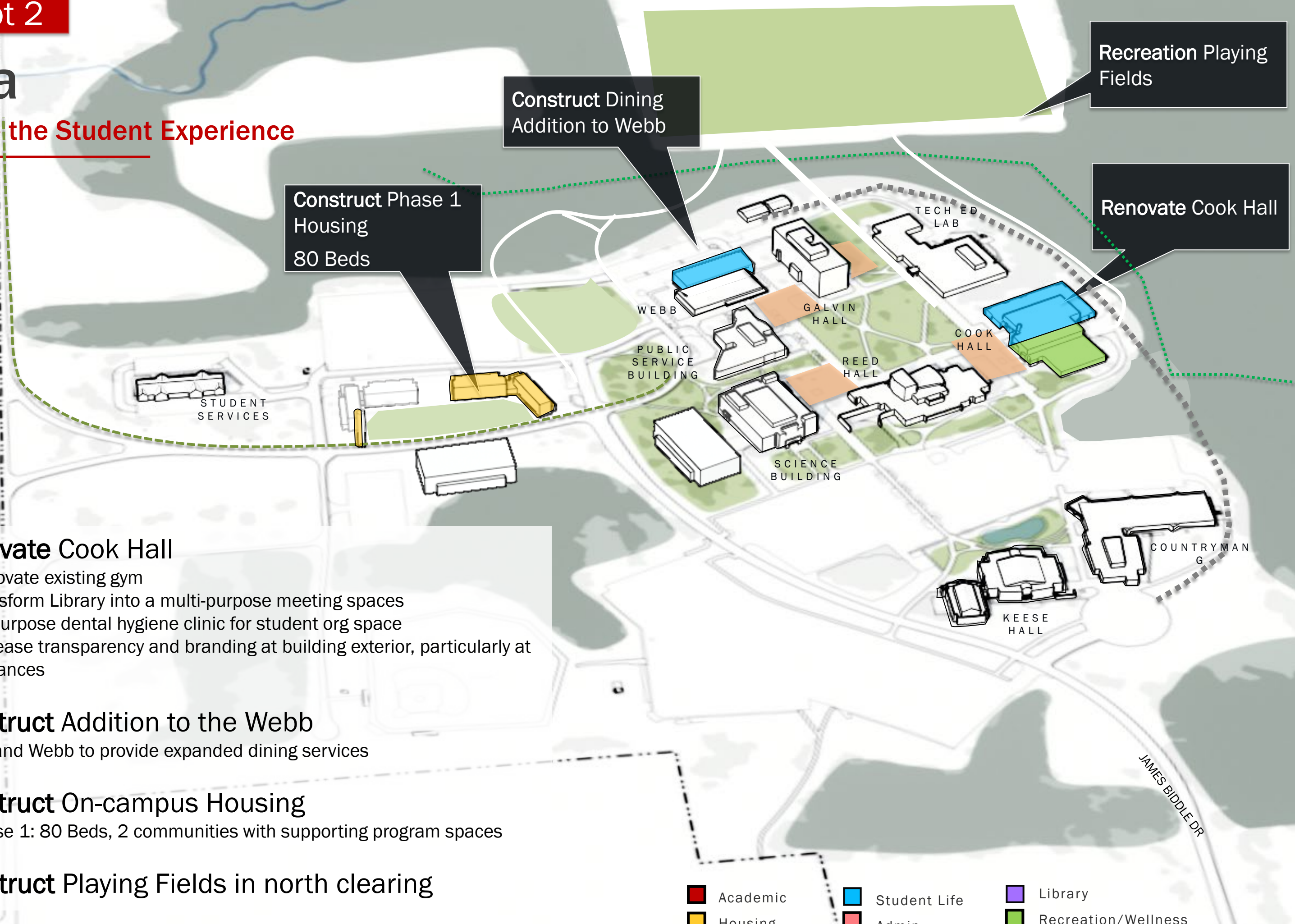
Targeted Renovations

<span style="color: red;">■</span> Academic	<span style="color: cyan;">■</span> Student Life	<span style="color: purple;">■</span> Library
<span style="color: yellow;">■</span> Housing	<span style="color: orange;">■</span> Admin	<span style="color: green;">■</span> Recreation/Wellness



# Lima

## Enhance the Student Experience



### 1. Renovate Cook Hall

- Renovate existing gym
- Transform Library into a multi-purpose meeting spaces
- Re-purpose dental hygiene clinic for student org space
- Increase transparency and branding at building exterior, particularly at entrances

### 2. Construct Addition to the Webb

- Expand Webb to provide expanded dining services

### 3. Construct On-campus Housing

- Phase 1: 80 Beds, 2 communities with supporting program spaces

### 4. Construct Playing Fields in north clearing

Academic	Student Life	Library
Housing	Admin	Recreation/Wellness



# Steering Committee Feedback

what is the identity of the Lima Campus?

## Concept 1

## Concept 2



like this option better for integrating the campus

OSU Admin

Love the idea of folks on the highway seeing soccer fields being used

branding each entry

haven walkways that take you somewhere

Zoom Group Chat

some partnership and

From Meggie Young to Ev @thanks Adam! But if Cook hall become would there be space there?

From Dan Matthews to Ev Dean's residence?

From Kevin Markielowski Maybe something like space?

To: Jessica Leonard

Type message here...

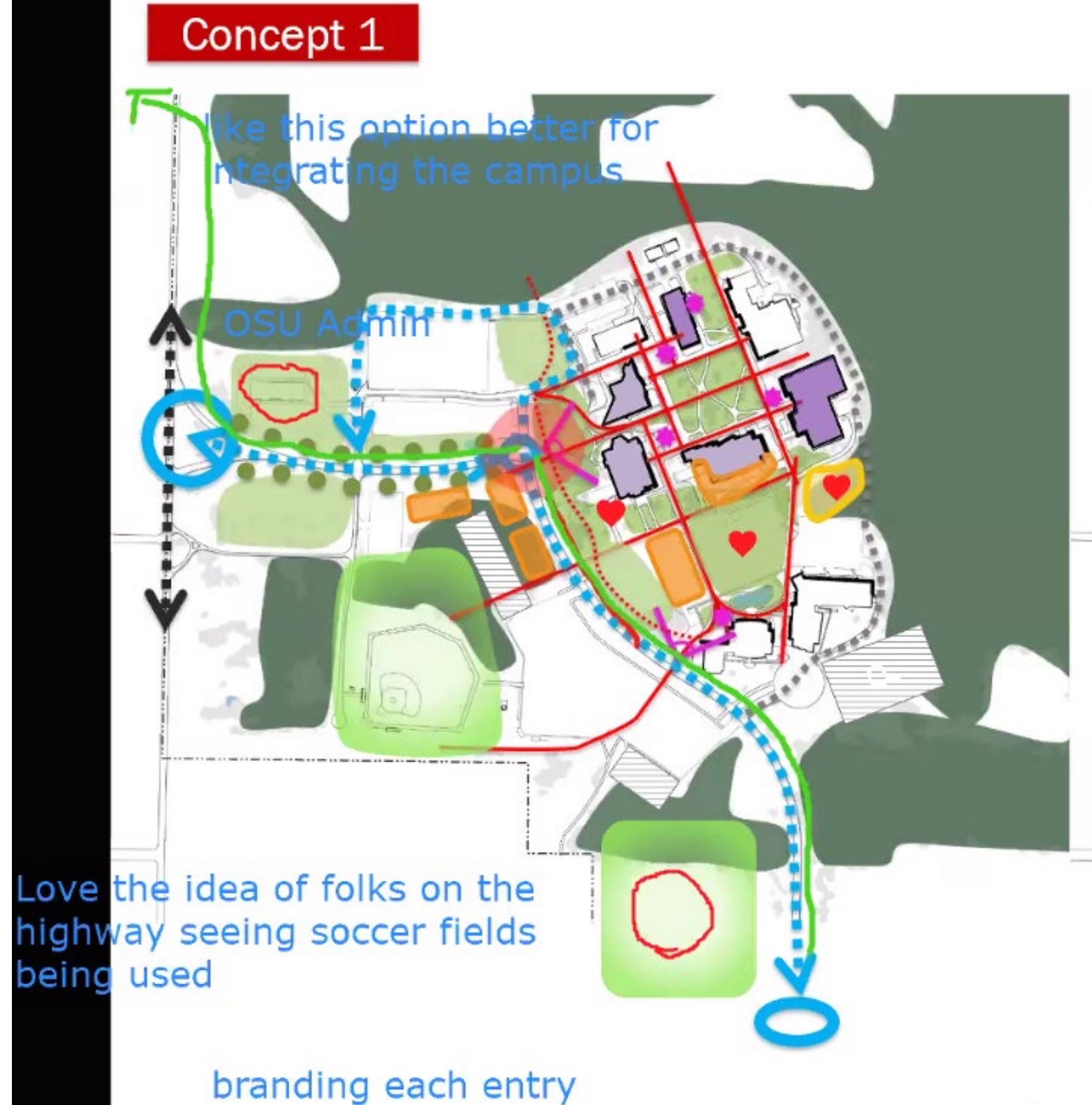


# Steering Committee Feedback

- Strong Preference for Concept 1
- Like the two quads and how it integrates the campus and OSU/Rhodes
- Like the housing in the woods
- Like the soccer fields along Biddle Dr – visible from the highway
- Like the woodlands along Biddle Dr and Public Service Building
- Want to make sure both entries are celebrated

## Questions

- Should buildings be branded or is it more about creating a campus identity?
- What is the best use for Student Services Building?
  - OSU Admin
  - Outreach/partnerships
  - Storage

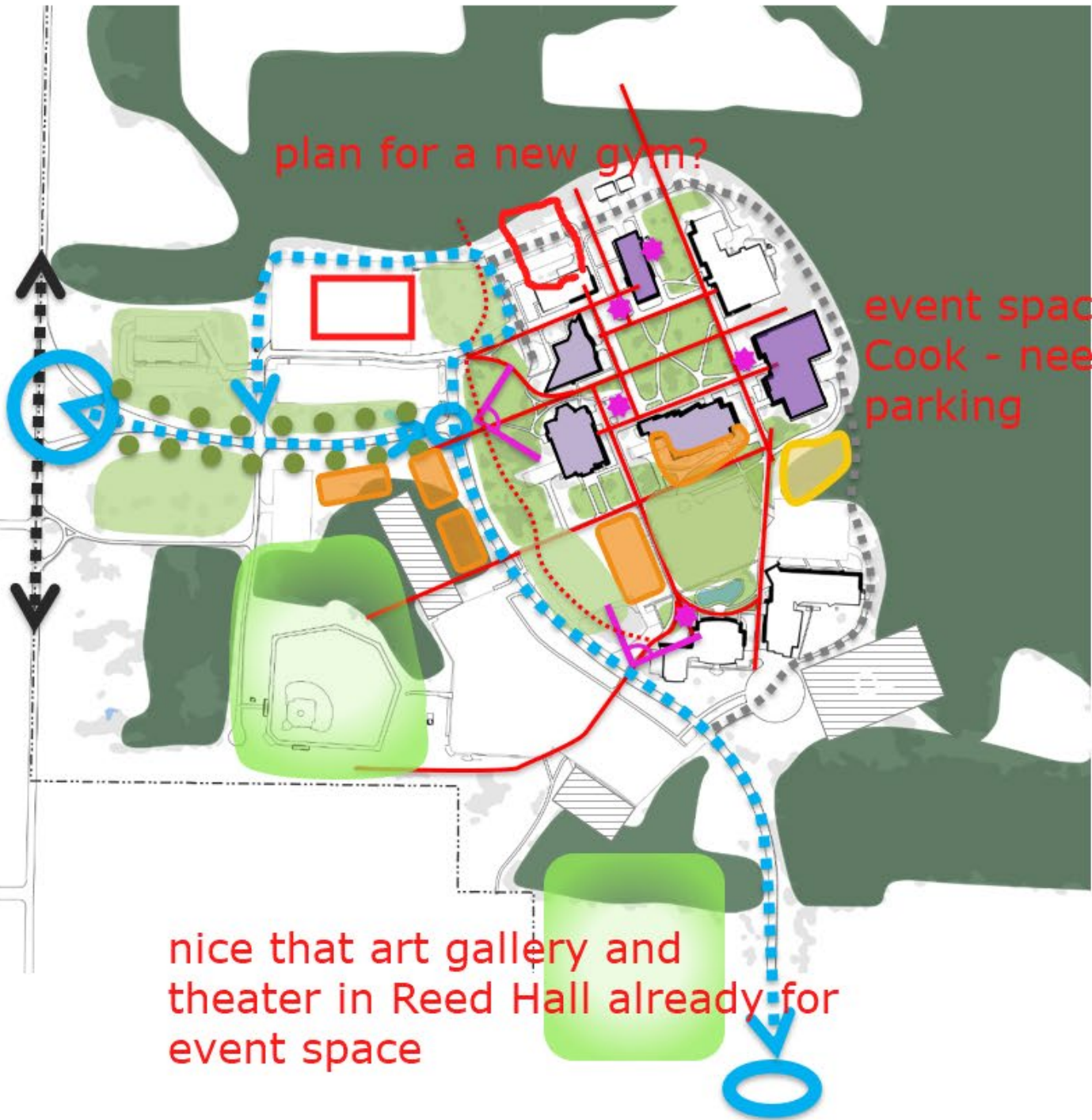




# Working Group Committee Feedback

Mouse Select Text Draw Stamp Spotlight Eraser Format Undo Redo Clear Save

## Concept 1



## Concept 2



nice that art gallery and theater in Reed Hall already for event space

Where is the best place for event space or a new gym?



# Working Group Committee Feedback

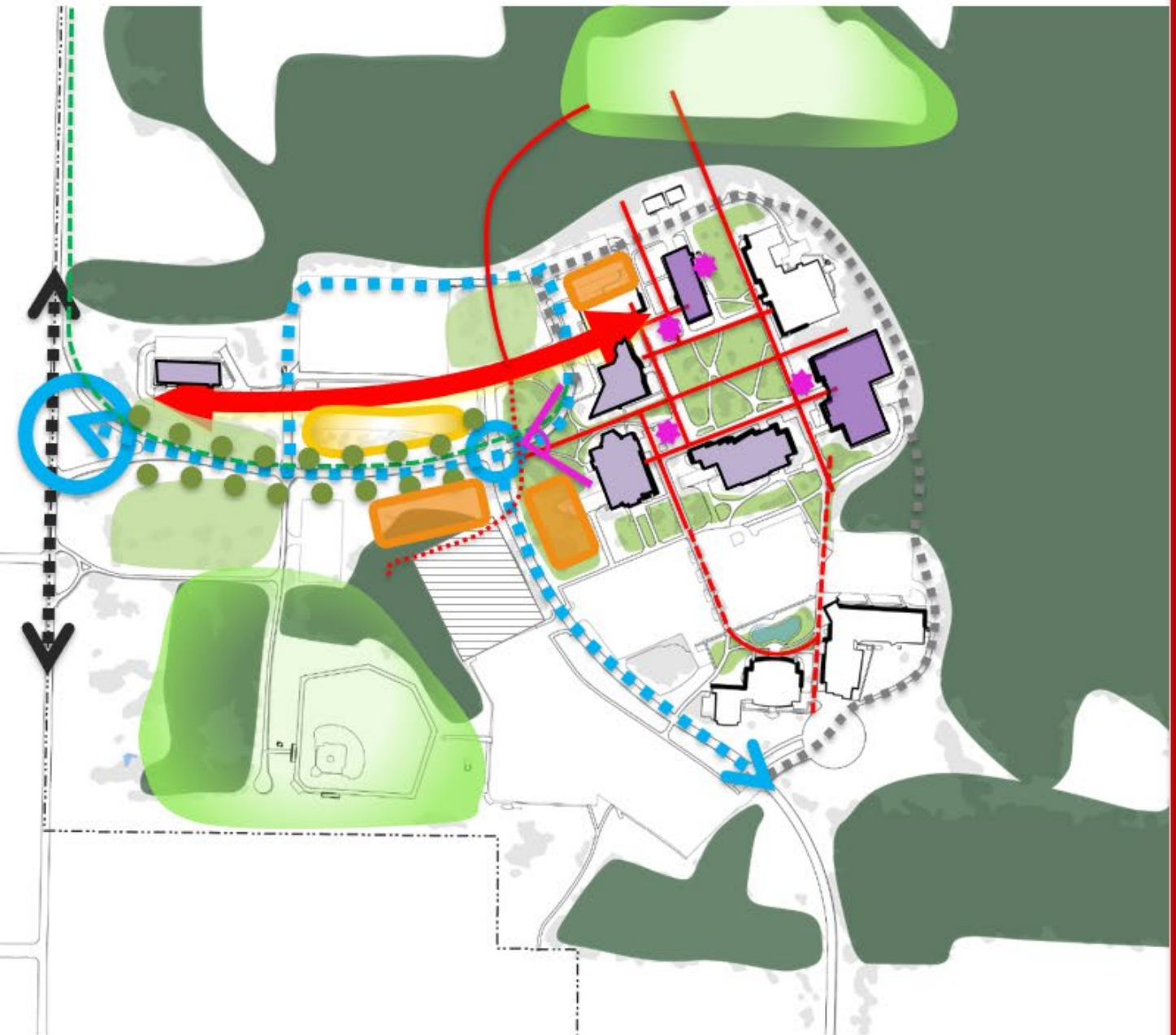
Mouse Select Text Draw Stamp Spotlight Eraser Format Undo Redo Clear Save

## Concept 1



Where is the best place for a intercollegiate gym?

## Concept 2



Are there 'owned' buildings and 'shared' buildings for branding and clarity?



# Lima

## Mural Workshop Exercise

During the Draft Plan workshop, the Working Group evaluated how well the proposed projects support the Framework Goals and how feasible the project would be to implement.

## Quick Reference

### How to Navigate

#### Zoom In/Out

Use the scroll wheel on your mouse or hold down the 2 key while clicking a spot on the map. ALT+Scroll will allow you to zoom out or to zoom in faster.

#### Pan

Spacebar+Click will allow you to pan the canvas by clicking at the same level of zoom.

#### Mini Map

Located in the lower right corner of your browser's window, it shows your current location on the map. You can click on the map to zoom in or out and can be used to navigate. Clicking on the map will switch you to viewing mode. Analyze the map first.

### Sharing with Others

#### Follow

When you share with others, you will receive email notifications when they visit the page. You can also follow them and see their location on the map. You can also follow them and see their location on the map. You can also follow them and see their location on the map.

#### Cursor Broadcasting

You can broadcast your cursor to others. This allows you to see where others are clicking on the map. This is useful for identifying areas of interest. This is useful for identifying areas of interest. This is useful for identifying areas of interest.

We recommend keeping your browser open and using a separate browser for navigation and sharing out to others.

The dynamic and visual nature of Mural can at times use significant bandwidth and graphics capacity. We recommend closing unnecessary programs while using Mural. If you notice Zoom video lags, consider going audio-only for a few moments.



## 1 Evaluate

Evaluate how well each of the proposed projects support the below planning principles and other goals. Place a GREEN dot in each box where the project greatly supports the goal.

### Renovations

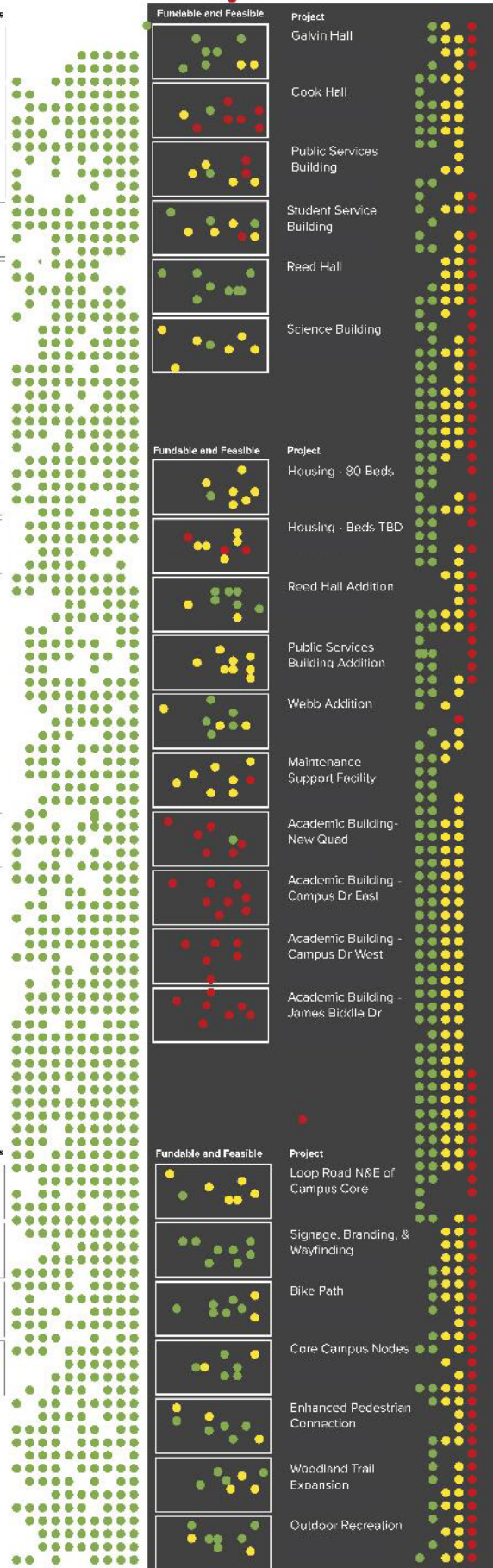
Project	Promote Academic Success	Enhance the Student Experience	Activate Open Spaces and Engage Natural Systems	Elevate the Campus Identity and Brand	Leverage Existing Space and Partnerships
Galvin Hall	3 green dots	4 green dots	2 green dots	3 green dots	4 green dots
Cook Hall	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Public Services Building	2 green dots	3 green dots	1 green dot	2 green dots	3 green dots
Student Service Building	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Reed Hall	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Science Building <small>Minor programmatic updates</small>	3 green dots	4 green dots	2 green dots	3 green dots	4 green dots

### New Construction

Project	Promote Academic Success	Enhance the Student Experience	Activate Open Spaces and Engage Natural Systems	Elevate the Campus Identity and Brand	Leverage Existing Space and Partnerships
Housing - 80 Beds	1 green dot	4 green dots	2 green dots	3 green dots	4 green dots
Housing - Beds TBD	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Reed Hall Addition <small>Class</small>	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Public Services Building Addition	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Webb Addition <small>6m</small>	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Maintenance Support Facility	1 green dot	3 green dots	1 green dot	2 green dots	3 green dots
Academic Building - New Quad	3 green dots	4 green dots	2 green dots	3 green dots	4 green dots
Academic Building - Campus Dr East	3 green dots	4 green dots	2 green dots	3 green dots	4 green dots
Academic Building - Campus Dr West	3 green dots	4 green dots	2 green dots	3 green dots	4 green dots
Academic Building - James Biddle Dr	3 green dots	4 green dots	2 green dots	3 green dots	4 green dots

### Site Improvements (not associated with new construction)

Project	Promote Academic Success	Enhance the Student Experience	Activate Open Spaces and Engage Natural Systems	Elevate the Campus Identity and Brand	Leverage Existing Space and Partnerships
Loop Road N&E of Campus Core	1 green dot	3 green dots	2 green dots	3 green dots	4 green dots
Signage, Branding, & Wayfinding	1 green dot	3 green dots	2 green dots	3 green dots	4 green dots
Bike Path Loop <small>Connector to Muncie St Road</small>	1 green dot	3 green dots	2 green dots	3 green dots	4 green dots
Core Campus Nodes <small>for Bicycles &amp; pedestrian connectivity</small>	1 green dot	3 green dots	2 green dots	3 green dots	4 green dots
Enhanced Pedestrian Connection	1 green dot	3 green dots	2 green dots	3 green dots	4 green dots
Woodland Trail Expansion	1 green dot	3 green dots	2 green dots	3 green dots	4 green dots
Outdoor Recreation	1 green dot	3 green dots	2 green dots	3 green dots	4 green dots





# Lima

## Mural Workshop Exercise

The Working Group then prioritized projects to inform the near-term plan and long-term vision.

### 2 Prioritize

As a group, sort the proposed projects into near-term and long-term priority categories.

**Renovations**

- Galvin Hall Renovation
- Housing - 80 Beds
- Reed Hall Renovation
- Cook Hall Renovation

**New Construction**

- Public Services Building Addition

**Site Improvements**

**Term: 0-7 years**

- Loop Road
- Enhanced Pedestrian Connection
- Reed Hall Dining Addition
- Core Campus Nodes
- Bike Path Loop
- Maintenance Support Facility
- Signage, Branding, and Wayfinding
- Webb Gym Addition
- Public Services Building Renovation

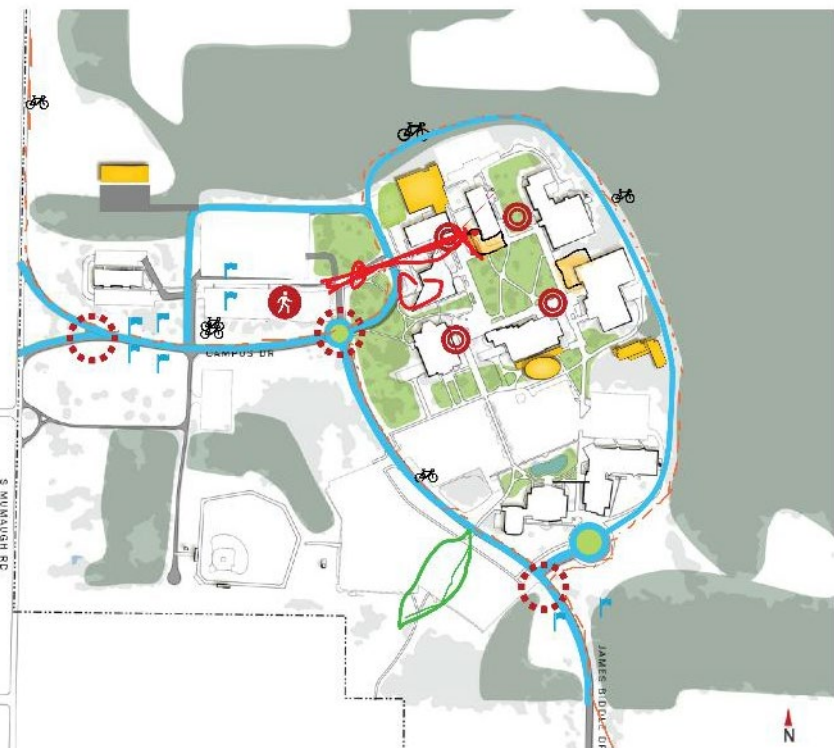
**Long Term: 7+ years**

- Outdoor Recreation
- Woodland Trail Expansion
- Housing - Beds TBD
- Academic Building - Campus Dr East
- Academic Building - Campus Dr West
- Science Building Renovation
- Academic Building - James Biddle Dr
- Academic Building - New Quad
- Student Service Building Renovation

### 3 Visualize

Ayers Saint Gross staff will update this illustrated plan to reflect the priorities chosen above.

Near Term: 0-7 years



Long Term: 7+ years

